

Term	Week	Weekly Focus	KP Count	3–5 Assessable Knowledge Points	Weekly Learning Outcome	Spiral Retrieval
T1	1	Alphabet, Classroom Words and Self-introduction	4	VW01 [I] Know alphabet sequence and letter-sound correspondences N01 [I] Recognise and use common nouns PR01 [I] Use personal subject pronouns PU01 [I] Use capitals at sentence starts and for proper names	Recognise letters and classroom words, introduce oneself and begin sentences correctly.	—
T1	2	Short a, Articles and Explicit Details	4	VW24 [I] Decode and spell short-a words D01 [I] Use a and an by initial sound R01 [I] Locate one explicitly stated detail in a short text or visual. VW52 [I] Understand, spell and use high-frequency vocabulary	Decode short-a words, use a/an and retrieve a clear detail from a short text.	VW01, N01, PU01
T1	3	Short e, Action Verbs and Complete Sentences	4	VW25 [I] Decode and spell short-e words V01 [I] Recognise and use dynamic action verbs SS01 [I] Recognise and construct complete simple sentences R44 [P] Choose, point to or copy the word, sentence or visual detail that supports an answer.	Read short-e words and express an action in a complete sentence supported by a clear clue.	VW24, N01, PU01
T1	4	Short i, Be-verbs and Agreement	4	VW26 [I] Decode and spell short-i words V02 [I] Use be as a main or linking verb SVA01 [I] Match singular/plural subjects with be and common verbs PU02 [I] Use full stops, question marks and exclamation marks	Decode short-i words and use am/is/are with a matching subject and end mark.	PR01, SS01
T1	5	Short o, Adjectives and Demonstratives	4	VW27 [I] Decode and spell short-o words AA01 [I] Use adjectives before nouns D03 [I] Use demonstrative determiners this, that, these and those R03 [P] Identify what a short text is mostly about and choose one supporting detail.	Describe and identify a familiar object and state what a short text is mostly about.	N01, D01
T1	6	Short u, Plurals, Have/Has and Sequence	4	VW28 [I] Decode and spell short-u words N03 [I] Use singular and regular plural nouns V03 [I] Use have as a main verb R02 [I] Put two to four events or steps in the correct order.	Decode short-u words, use regular plurals and have/has, and order simple events.	SVA01, PU02
T1	7	Digraphs, Ability and Thematic Vocabulary	4	VW03 [I] Decode common digraphs and consonant blends V20 [I] Use modal verbs for ability R08 [P] Infer a character's simple feeling or motive from an action, picture or words. VW53 [I] Learn and use thematic vocabulary	Read common digraphs, express ability and infer a simple feeling from familiar thematic language.	Short vowels, V01
T1	8	Place, Prepositional Phrases and Simple Inference	4	P01 [I] Use prepositions of place PM05 [P] Build and use prepositional phrases AA13 [P] Use adverbs of place accurately R43 [P] Infer one unstated detail from a clear clue; track a simple he/she/it reference where appropriate.	Describe where something is and infer an unstated detail from a clear clue.	D03, SS01
T1	9	-ing Forms and Actions Happening Now	4	VW07 [I] Apply inflectional endings accurately V12 [I] Use present continuous for actions in progress PM02 [P] Build and use verb phrases R16 [I] Interpret a simple sign, notice or one/two-step instruction.	Form and use present-continuous verb phrases and follow a simple notice or instruction.	V02, V01, PU02
T1	10	Term 1 Short-vowel Mastery	5	VW24 [R] Decode and spell short-a words VW25 [R] Decode and spell short-e words VW26 [R] Decode and spell short-i words VW27 [R] Decode and spell short-o words	Read and spell a fresh controlled set across all five short vowels.	All Term 1 phonics
T2	1	Long a, Possessives, Noun Phrases and Sentences	5	VW29 [P] Decode and spell long-a patterns D04 [P] Use possessive determiners my, your, his, her, its, our, their PM01 [I] Build and use noun phrases W01 [I] Write one complete meaningful sentence with spacing, word order, capital and end punctuation.	Read long-a patterns and write a complete sentence with a clear noun phrase and accurate common noun.	D01, AA01, SS01
T2	2	Long e, Proper Nouns and Narrative Features	4	VW30 [P] Decode and spell long-e patterns N02 [P] Recognise and use proper nouns PU01 [M] Use capitals at sentence starts and for proper names R23 [I] Recognise character, setting, problem/event and ending in a simple narrative.	Read long-e patterns, capitalise names and recognise characters and setting.	N01, PU02
T2	3	Long i, Verb Forms, Routines and Cause	5	VW31 [P] Decode and spell long-i patterns V06 [P] Use base and third-person singular forms V10 [P] Use simple present for habits, facts, states and routines R05 [P] Identify a clear cause and its result and point to supporting information.	Read long-i patterns and explain a simple routine or cause using accurate action and present-tense verbs.	V01, SVA01
T2	4	Long o, Object Pronouns and Questions	4	VW32 [P] Decode and spell long-o patterns PR02 [P] Use personal object pronouns SS02 [P] Construct questions and negative statements R39 [P] Identify sender, purpose, required detail or action in a short form, message or email.	Read long-o patterns, form a simple question and interpret a short message or form.	PR01, PU02
T2	5	Long u, Movement, Commands and Procedures	4	VW33 [P] Decode and spell long-u patterns P03 [P] Use prepositions of direction and movement V32 [I] Use imperative verb forms for commands and instructions R27 [I] Recognise the goal and ordered commands in a simple procedure.	Read long-u patterns and give an ordered command showing direction or movement.	P01, R02
T2	6	Other Vowel Teams and Addition Connectors	4	VW34 [P] Decode other common vowel-team patterns CN01 [I] Use addition connectors C01 [I] Use and, but and or to connect words and ideas W02 [P] Write two or more connected sentences about one topic using a basic connector.	Read additional vowel teams and connect related ideas with and/also in a short topic sequence.	SS01, W01

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T2	7	Diphthongs, Sequence Connectors and Text Organisation	4	VW35 [P] Decode common diphthongs CN06 [I] Use time and sequence connectors R04 [P] Recognise simple sequence or description as the way a text is organised. R31 [P] Use a heading, caption, contents label or glossary entry to locate or predict information.	Read common diphthongs and use sequence words and text features to follow an organised text.	R02, R23
T2	8	Compound Words, Numbers and Expanded Noun Phrases	5	VW21 [P] Recognise and form compound words D11 [I] Use cardinal and ordinal numbers as determiners PM10 [P] Use premodifiers in noun phrases W05 [P] Write a focused description using selected relevant details.	Use compound words, number determiners and simple premodifiers in a focused description while retrieving alphabet knowledge.	N03, AA01, PM01
T2	9	High-frequency Spelling, Polite Requests and Interaction	5	VW40 [I] Spell high-frequency irregular words V36 [P] Use modal verbs for permission and polite requests INT01 [P] Recognise and use common interjections LS08 [P] Answer a follow-up question directly and add one relevant detail.	Spell selected irregular words and respond politely and directly using accurate subject pronouns.	VW52, SS02
T2	10	Term 2 Long-vowel Mastery	5	VW29 [R] Decode and spell long-a patterns VW30 [R] Decode and spell long-e patterns VW31 [R] Decode and spell long-i patterns VW32 [R] Decode and spell long-o patterns	Read and spell a fresh controlled set across the five long-vowel families.	All Term 2 phonics
T3	1	R-controlled Vowels, Homophones and Time	4	VW05 [P] Decode r-controlled vowel patterns VW14 [P] Distinguish homophones in context P02 [P] Use prepositions of time R38 [P] Locate a time, option, price or sequence in a simple menu or timetable.	Read r-controlled vowel patterns and interpret time, options and familiar homophones in context.	VW29-VW35, D11
T3	2	Regular Past, Time Words and Recount	4	V07 [P] Use regular past-tense forms V11 [P] Use simple past for completed past events AA12 [P] Use adverbs of time accurately R26 [P] Recognise the beginning, ordered past events and ending of a simple recount.	Use regular past forms and time words to understand or produce a simple recount.	V10, R02
T3	3	Irregular Past, Prediction and Oral Recount	4	V08 [P] Use common irregular past forms V11 [P] Use simple past for completed past events R07 [P] Make or revise a simple prediction from a title, picture or event clue. LS06 [I] Describe or recount with complete connected sentences and a logical order.	Use common irregular past forms and give a connected oral recount with a supported prediction.	V07, R26
T3	4	Comparison and Focused Description	4	AA03 [P] Use comparative and superlative adjectives PM01 [P] Build and use noun phrases R03 [P] Identify what a short text is mostly about and choose one supporting detail. W05 [P] Write a focused description using selected relevant details.	Compare familiar people or objects and select details that support a clear descriptive focus.	AA01, D03
T3	5	Contrast, Choice and Sentence Purposes	4	CN02 [P] Use contrast connectors CN03 [P] Use choice and alternative connectors C01 [M] Use and, but and or to connect words and ideas SS09 [I] Use declarative, interrogative, imperative and exclamatory sentences	Connect ideas with but/or and match statement, question, command or exclamation to its purpose.	CN01, PU02
T3	6	Reason, Result and Evidence	4	CN04 [P] Use reason and cause connectors CN05 [P] Use result and consequence connectors C02 [P] Use because and so for reason and result R05 [P] Identify a clear cause and its result and point to supporting information.	Use because/so accurately and identify a simple reason, result and supporting detail.	R44, SS01
T3	7	Definition and Example Context Clues	4	VW11 [P] Infer meaning from definition and restatement clues VW41 [P] Infer meaning from example clues R01 [P] Locate one explicitly stated detail in a short text or visual. R44 [P] Choose, point to or copy the word, sentence or visual detail that supports an answer.	Infer a word from a definition or example and point to the clue that supports the answer.	VW52, R43
T3	8	Synonyms, Antonyms and Precise Description	5	VW13 [P] Recognise and use synonyms VW44 [P] Recognise and use antonyms AA01 [M] Use adjectives before nouns VW53 [P] Learn and use thematic vocabulary	Recognise similar and opposite meanings and choose a suitable descriptive word and article within a familiar theme.	W05, VW11
T3	9	Collocations, High-frequency Vocabulary and Messages	4	VW15 [I] Use natural collocations and fixed expressions VW52 [M] Understand, spell and use high-frequency vocabulary W11 [P] Write a short message, note or invitation with audience, purpose and required information. R39 [P] Identify sender, purpose, required detail or action in a short form, message or email.	Use natural familiar word combinations and include the required information in a short message.	V36, LS08
T3	10	Term 3 Language Integration	5	V10 [R] Use simple present for habits, facts, states and routines V11 [R] Use simple past for completed past events V12 [R] Use present continuous for actions in progress R01 [R] Locate one explicitly stated detail in a short text or visual.	Distinguish present routine, completed past and action happening now while reading aloud accurately.	All Term 3 tense and reading work
T4	1	Lists, Premodifiers and Narrative Description	4	PU03 [P] Use commas in lists PM10 [P] Use premodifiers in noun phrases W02 [P] Write two or more connected sentences about one topic using a basic connector. R23 [P] Recognise character, setting, problem/event and ending in a simple narrative.	Use commas and descriptive premodifiers in connected sentences about a simple narrative topic.	PM01, AA01
T4	2	Contractions, Pronouns and Short Notes	4	PU04 [P] Use apostrophes in contractions SS02 [P] Construct questions and negative statements PR02 [P] Use personal object pronouns W11 [P] Write a short message, note or invitation with audience, purpose and required information.	Use common contractions and object pronouns accurately in a short question, answer or note.	PR01, PU02

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T4	3	Demonstratives, Order and Information Features	4	D03 [P] Use demonstrative determiners this, that, these and those D11 [P] Use cardinal and ordinal numbers as determiners P01 [M] Use prepositions of place R31 [P] Use a heading, caption, contents label or glossary entry to locate or predict information.	Identify items by position and order and use headings or captions to locate information.	R01, PM05
T4	4	Ability, Permission and Oral Instructions	4	V20 [P] Use modal verbs for ability V36 [P] Use modal verbs for permission and polite requests LS01 [I] Follow one- or two-step oral instructions accurately. R16 [P] Interpret a simple sign, notice or one/two-step instruction.	Follow and give a short instruction and respond appropriately about ability or permission.	V32, R27
T4	5	Inference, Feelings, Prediction and Listening	4	R43 [P] Infer one unstated detail from a clear clue; track a simple he/she/it reference where appropriate. R08 [P] Infer a character's simple feeling or motive from an action, picture or words. R07 [P] Make or revise a simple prediction from a title, picture or event clue. LS02 [I] Identify main idea, one detail or sequence in a short spoken text.	Combine a clear clue with spoken or written information to infer, predict and identify key details.	R01, R44
T4	6	Sequence, Connectors and Procedure Writing	4	R02 [P] Put two to four events or steps in the correct order. CN06 [P] Use time and sequence connectors W07 [P] Write a short ordered procedure or simple explanation with suitable connectors. R27 [P] Recognise the goal and ordered commands in a simple procedure.	Organise and write a short procedure using accurate sequence connectors and commands.	V32, R04
T4	7	Main Idea, Organisation, Cause and Evidence	4	R04 [P] Recognise simple sequence or description as the way a text is organised. R05 [R] Identify a clear cause and its result and point to supporting information. R03 [R] Identify what a short text is mostly about and choose one supporting detail. R44 [R] Choose, point to or copy the word, sentence or visual detail that supports an answer.	Identify what a text is mainly about, how it is organised and which clue supports a simple cause.	R01, R43
T4	8	Writing Process, Sentence Editing and Alphabetical Order	4	W15 [I] Plan, draft, revise and edit a short piece, separating content improvement from proofreading. W01 [P] Write one complete meaningful sentence with spacing, word order, capital and end punctuation. PU02 [P] Use full stops, question marks and exclamation marks VW18 [I] Use alphabetical order and guide words	Plan, draft and edit complete sentences and locate words alphabetically.	PU01, SS01
T4	9	Oral Reading, Recount and Natural Word Use	5	LS05 [P] Read a short taught-level text aloud with accuracy, suitable pace, volume and phrasing. LS06 [P] Describe or recount with complete connected sentences and a logical order. LS08 [P] Answer a follow-up question directly and add one relevant detail. VW15 [P] Use natural collocations and fixed expressions	Read aloud accurately, follow a short oral direction and respond with a connected recount using natural expressions.	LS01, LS02
T4	10	P1 Cumulative Mastery and Diagnostic Review	5	VW52 [M] Understand, spell and use high-frequency vocabulary V10 [R] Use simple present for habits, facts, states and routines R01 [R] Locate one explicitly stated detail in a short text or visual. W02 [R] Write two or more connected sentences about one topic using a basic connector.	Apply high-frequency vocabulary, simple-present language, explicit comprehension and connected expression independently.	All P1 core KPs

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T1W01	1	1	Alphabet, Classroom Words and Self-introduction	1	VW01	I	Know alphabet sequence and letter-sound correspondences	PP/L/O	Recognise letters and classroom words, introduce oneself and begin sentences correctly.	—
T1W01	1	1	Alphabet, Classroom Words and Self-introduction	2	N01	I	Recognise and use common nouns	PP/W	Recognise letters and classroom words, introduce oneself and begin sentences correctly.	—
T1W01	1	1	Alphabet, Classroom Words and Self-introduction	3	PR01	I	Use personal subject pronouns	PP/W	Recognise letters and classroom words, introduce oneself and begin sentences correctly.	—
T1W01	1	1	Alphabet, Classroom Words and Self-introduction	4	PU01	I	Use capitals at sentence starts and for proper names	PP/W	Recognise letters and classroom words, introduce oneself and begin sentences correctly.	—
T1W02	1	2	Short a, Articles and Explicit Details	1	VW24	I	Decode and spell short-a words	PP/L/O/W	Decode short-a words, use a/an and retrieve a clear detail from a short text.	VW01, N01, PU01
T1W02	1	2	Short a, Articles and Explicit Details	2	D01	I	Use a and an by initial sound	PP/W	Decode short-a words, use a/an and retrieve a clear detail from a short text.	VW01, N01, PU01
T1W02	1	2	Short a, Articles and Explicit Details	3	R01	I	Locate one explicitly stated detail in a short text or visual.	PP	Decode short-a words, use a/an and retrieve a clear detail from a short text.	VW01, N01, PU01
T1W02	1	2	Short a, Articles and Explicit Details	4	VW52	I	Understand, spell and use high-frequency vocabulary	PP/W	Decode short-a words, use a/an and retrieve a clear detail from a short text.	VW01, N01, PU01
T1W03	1	3	Short e, Action Verbs and Complete Sentences	1	VW25	I	Decode and spell short-e words	PP/L/O/W	Read short-e words and express an action in a complete sentence supported by a clear clue.	VW24, N01, PU01
T1W03	1	3	Short e, Action Verbs and Complete Sentences	2	V01	I	Recognise and use dynamic action verbs	PP/W	Read short-e words and express an action in a complete sentence supported by a clear clue.	VW24, N01, PU01
T1W03	1	3	Short e, Action Verbs and Complete Sentences	3	SS01	I	Recognise and construct complete simple sentences	PP/W	Read short-e words and express an action in a complete sentence supported by a clear clue.	VW24, N01, PU01
T1W03	1	3	Short e, Action Verbs and Complete Sentences	4	R44	P	Choose, point to or copy the word, sentence or visual detail that supports an answer.	PP/W	Read short-e words and express an action in a complete sentence supported by a clear clue.	VW24, N01, PU01
T1W04	1	4	Short i, Be-verbs and Agreement	1	VW26	I	Decode and spell short-i words	PP/L/O/W	Decode short-i words and use am/is/are with a matching subject and end mark.	PR01, SS01
T1W04	1	4	Short i, Be-verbs and Agreement	2	V02	I	Use be as a main or linking verb	PP/W	Decode short-i words and use am/is/are with a matching subject and end mark.	PR01, SS01
T1W04	1	4	Short i, Be-verbs and Agreement	3	SVA01	I	Match singular/plural subjects with be and common verbs	PP/W	Decode short-i words and use am/is/are with a matching subject and end mark.	PR01, SS01
T1W04	1	4	Short i, Be-verbs and Agreement	4	PU02	I	Use full stops, question marks and exclamation marks	PP/W	Decode short-i words and use am/is/are with a matching subject and end mark.	PR01, SS01
T1W05	1	5	Short o, Adjectives and Demonstratives	1	VW27	I	Decode and spell short-o words	PP/L/O/W	Describe and identify a familiar object and state what a short text is mostly about.	N01, D01
T1W05	1	5	Short o, Adjectives and Demonstratives	2	AA01	I	Use adjectives before nouns	PP/W	Describe and identify a familiar object and state what a short text is mostly about.	N01, D01
T1W05	1	5	Short o, Adjectives and Demonstratives	3	D03	I	Use demonstrative determiners this, that, these and those	PP/W	Describe and identify a familiar object and state what a short text is mostly about.	N01, D01
T1W05	1	5	Short o, Adjectives and Demonstratives	4	R03	P	Identify what a short text is mostly about and choose one supporting detail.	PP	Describe and identify a familiar object and state what a short text is mostly about.	N01, D01
T1W06	1	6	Short u, Plurals, Have/Has and Sequence	1	VW28	I	Decode and spell short-u words	PP/L/O/W	Decode short-u words, use regular plurals and have/has, and order simple events.	SVA01, PU02

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T1W06	1	6	Short u, Plurals, Have/Has and Sequence	2	N03	I	Use singular and regular plural nouns	PP/W	Decode short-u words, use regular plurals and have/has, and order simple events.	SVA01, PU02
T1W06	1	6	Short u, Plurals, Have/Has and Sequence	3	V03	I	Use have as a main verb	PP/W	Decode short-u words, use regular plurals and have/has, and order simple events.	SVA01, PU02
T1W06	1	6	Short u, Plurals, Have/Has and Sequence	4	R02	I	Put two to four events or steps in the correct order.	PP	Decode short-u words, use regular plurals and have/has, and order simple events.	SVA01, PU02
T1W07	1	7	Digraphs, Ability and Thematic Vocabulary	1	VW03	I	Decode common digraphs and consonant blends	PP/L/O	Read common digraphs, express ability and infer a simple feeling from familiar thematic language.	Short vowels, V01
T1W07	1	7	Digraphs, Ability and Thematic Vocabulary	2	V20	I	Use modal verbs for ability	PP/W	Read common digraphs, express ability and infer a simple feeling from familiar thematic language.	Short vowels, V01
T1W07	1	7	Digraphs, Ability and Thematic Vocabulary	3	R08	P	Infer a character's simple feeling or motive from an action, picture or words.	PP/W	Read common digraphs, express ability and infer a simple feeling from familiar thematic language.	Short vowels, V01
T1W07	1	7	Digraphs, Ability and Thematic Vocabulary	4	VW53	I	Learn and use thematic vocabulary	PP/W	Read common digraphs, express ability and infer a simple feeling from familiar thematic language.	Short vowels, V01
T1W08	1	8	Place, Prepositional Phrases and Simple Inference	1	P01	I	Use prepositions of place	PP/W	Describe where something is and infer an unstated detail from a clear clue.	D03, SS01
T1W08	1	8	Place, Prepositional Phrases and Simple Inference	2	PM05	P	Build and use prepositional phrases	PP/W	Describe where something is and infer an unstated detail from a clear clue.	D03, SS01
T1W08	1	8	Place, Prepositional Phrases and Simple Inference	3	AA13	P	Use adverbs of place accurately	PP/W	Describe where something is and infer an unstated detail from a clear clue.	D03, SS01
T1W08	1	8	Place, Prepositional Phrases and Simple Inference	4	R43	P	Infer one unstated detail from a clear clue; track a simple he/she/it reference where appropriate.	PP/W	Describe where something is and infer an unstated detail from a clear clue.	D03, SS01
T1W09	1	9	-ing Forms and Actions Happening Now	1	VW07	I	Apply inflectional endings accurately	PP/W	Form and use present-continuous verb phrases and follow a simple notice or instruction.	V02, V01, PU02
T1W09	1	9	-ing Forms and Actions Happening Now	2	V12	I	Use present continuous for actions in progress	PP/W	Form and use present-continuous verb phrases and follow a simple notice or instruction.	V02, V01, PU02
T1W09	1	9	-ing Forms and Actions Happening Now	3	PM02	P	Build and use verb phrases	PP/W	Form and use present-continuous verb phrases and follow a simple notice or instruction.	V02, V01, PU02
T1W09	1	9	-ing Forms and Actions Happening Now	4	R16	I	Interpret a simple sign, notice or one/two-step instruction.	PP	Form and use present-continuous verb phrases and follow a simple notice or instruction.	V02, V01, PU02
T1W10	1	10	Term 1 Short-vowel Mastery	1	VW24	R	Decode and spell short-a words	PP/L/O/W	Read and spell a fresh controlled set across all five short vowels.	All Term 1 phonics
T1W10	1	10	Term 1 Short-vowel Mastery	2	VW25	R	Decode and spell short-e words	PP/L/O/W	Read and spell a fresh controlled set across all five short vowels.	All Term 1 phonics
T1W10	1	10	Term 1 Short-vowel Mastery	3	VW26	R	Decode and spell short-i words	PP/L/O/W	Read and spell a fresh controlled set across all five short vowels.	All Term 1 phonics
T1W10	1	10	Term 1 Short-vowel Mastery	4	VW27	R	Decode and spell short-o words	PP/L/O/W	Read and spell a fresh controlled set across all five short vowels.	All Term 1 phonics
T1W10	1	10	Term 1 Short-vowel Mastery	5	VW28	R	Decode and spell short-u words	PP/L/O/W	Read and spell a fresh controlled set across all five short vowels.	All Term 1 phonics
T2W01	2	1	Long a, Possessives, Noun Phrases and Sentences	1	VW29	P	Decode and spell long-a patterns	PP/L/O/W	Read long-a patterns and write a complete sentence with a clear noun phrase and accurate common noun.	D01, AA01, SS01

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T2W01	2	1	Long a, Possessives, Noun Phrases and Sentences	2	D04	P	Use possessive determiners my, your, his, her, its, our, their	PP/W	Read long-a patterns and write a complete sentence with a clear noun phrase and accurate common noun.	D01, AA01, SS01
T2W01	2	1	Long a, Possessives, Noun Phrases and Sentences	3	PM01	I	Build and use noun phrases	PP/W	Read long-a patterns and write a complete sentence with a clear noun phrase and accurate common noun.	D01, AA01, SS01
T2W01	2	1	Long a, Possessives, Noun Phrases and Sentences	4	W01	I	Write one complete meaningful sentence with spacing, word order, capital and end punctuation.	W	Read long-a patterns and write a complete sentence with a clear noun phrase and accurate common noun.	D01, AA01, SS01
T2W01	2	1	Long a, Possessives, Noun Phrases and Sentences	5	N01	M	Recognise and use common nouns	PP/W	Read long-a patterns and write a complete sentence with a clear noun phrase and accurate common noun.	D01, AA01, SS01
T2W02	2	2	Long e, Proper Nouns and Narrative Features	1	VW30	P	Decode and spell long-e patterns	PP/L/O/W	Read long-e patterns, capitalise names and recognise characters and setting.	N01, PU02
T2W02	2	2	Long e, Proper Nouns and Narrative Features	2	N02	P	Recognise and use proper nouns	PP/W	Read long-e patterns, capitalise names and recognise characters and setting.	N01, PU02
T2W02	2	2	Long e, Proper Nouns and Narrative Features	3	PU01	M	Use capitals at sentence starts and for proper names	PP/W	Read long-e patterns, capitalise names and recognise characters and setting.	N01, PU02
T2W02	2	2	Long e, Proper Nouns and Narrative Features	4	R23	I	Recognise character, setting, problem/event and ending in a simple narrative.	PP/W	Read long-e patterns, capitalise names and recognise characters and setting.	N01, PU02
T2W03	2	3	Long i, Verb Forms, Routines and Cause	1	VW31	P	Decode and spell long-i patterns	PP/L/O/W	Read long-i patterns and explain a simple routine or cause using accurate action and present-tense verbs.	V01, SVA01
T2W03	2	3	Long i, Verb Forms, Routines and Cause	2	V06	P	Use base and third-person singular forms	PP/W	Read long-i patterns and explain a simple routine or cause using accurate action and present-tense verbs.	V01, SVA01
T2W03	2	3	Long i, Verb Forms, Routines and Cause	3	V10	P	Use simple present for habits, facts, states and routines	PP/W	Read long-i patterns and explain a simple routine or cause using accurate action and present-tense verbs.	V01, SVA01
T2W03	2	3	Long i, Verb Forms, Routines and Cause	4	R05	P	Identify a clear cause and its result and point to supporting information.	PP/W	Read long-i patterns and explain a simple routine or cause using accurate action and present-tense verbs.	V01, SVA01
T2W03	2	3	Long i, Verb Forms, Routines and Cause	5	V01	M	Recognise and use dynamic action verbs	PP/W	Read long-i patterns and explain a simple routine or cause using accurate action and present-tense verbs.	V01, SVA01
T2W04	2	4	Long o, Object Pronouns and Questions	1	VW32	P	Decode and spell long-o patterns	PP/L/O/W	Read long-o patterns, form a simple question and interpret a short message or form.	PR01, PU02
T2W04	2	4	Long o, Object Pronouns and Questions	2	PR02	P	Use personal object pronouns	PP/W	Read long-o patterns, form a simple question and interpret a short message or form.	PR01, PU02
T2W04	2	4	Long o, Object Pronouns and Questions	3	SS02	P	Construct questions and negative statements	PP/W	Read long-o patterns, form a simple question and interpret a short message or form.	PR01, PU02
T2W04	2	4	Long o, Object Pronouns and Questions	4	R39	P	Identify sender, purpose, required detail or action in a short form, message or email.	PP/W	Read long-o patterns, form a simple question and interpret a short message or form.	PR01, PU02
T2W05	2	5	Long u, Movement, Commands and Procedures	1	VW33	P	Decode and spell long-u patterns	PP/L/O/W	Read long-u patterns and give an ordered command showing direction or movement.	P01, R02
T2W05	2	5	Long u, Movement, Commands and Procedures	2	P03	P	Use prepositions of direction and movement	PP/W	Read long-u patterns and give an ordered command showing direction or movement.	P01, R02
T2W05	2	5	Long u, Movement, Commands and Procedures	3	V32	I	Use imperative verb forms for commands and instructions	PP/W	Read long-u patterns and give an ordered command showing direction or movement.	P01, R02
T2W05	2	5	Long u, Movement, Commands and Procedures	4	R27	I	Recognise the goal and ordered commands in a simple procedure.	PP/W	Read long-u patterns and give an ordered command showing direction or movement.	P01, R02

Week ID	Term	Week	Weekly Focus	KP #	Master KP ID	Stage	Atomic Assessable Knowledge Point	Evidence Mode	Weekly Outcome	Prior Learning Retrieved
T2W06	2	6	Other Vowel Teams and Addition Connectors	1	VW34	P	Decode other common vowel-team patterns	PP/L/O/W	Read additional vowel teams and connect related ideas with and/also in a short topic sequence.	SS01, W01
T2W06	2	6	Other Vowel Teams and Addition Connectors	2	CN01	I	Use addition connectors	PP/W	Read additional vowel teams and connect related ideas with and/also in a short topic sequence.	SS01, W01
T2W06	2	6	Other Vowel Teams and Addition Connectors	3	C01	I	Use and, but and or to connect words and ideas	PP/W	Read additional vowel teams and connect related ideas with and/also in a short topic sequence.	SS01, W01
T2W06	2	6	Other Vowel Teams and Addition Connectors	4	W02	P	Write two or more connected sentences about one topic using a basic connector.	W	Read additional vowel teams and connect related ideas with and/also in a short topic sequence.	SS01, W01
T2W07	2	7	Diphthongs, Sequence Connectors and Text Organisation	1	VW35	P	Decode common diphthongs	PP/L/O/W	Read common diphthongs and use sequence words and text features to follow an organised text.	R02, R23
T2W07	2	7	Diphthongs, Sequence Connectors and Text Organisation	2	CN06	I	Use time and sequence connectors	PP/W	Read common diphthongs and use sequence words and text features to follow an organised text.	R02, R23
T2W07	2	7	Diphthongs, Sequence Connectors and Text Organisation	3	R04	P	Recognise simple sequence or description as the way a text is organised.	PP	Read common diphthongs and use sequence words and text features to follow an organised text.	R02, R23
T2W07	2	7	Diphthongs, Sequence Connectors and Text Organisation	4	R31	P	Use a heading, caption, contents label or glossary entry to locate or predict information.	PP	Read common diphthongs and use sequence words and text features to follow an organised text.	R02, R23
T2W08	2	8	Compound Words, Numbers and Expanded Noun Phrases	1	VW21	P	Recognise and form compound words	PP/W	Use compound words, number determiners and simple premodifiers in a focused description while retrieving alphabet knowledge.	N03, AA01, PM01
T2W08	2	8	Compound Words, Numbers and Expanded Noun Phrases	2	D11	I	Use cardinal and ordinal numbers as determiners	PP/W	Use compound words, number determiners and simple premodifiers in a focused description while retrieving alphabet knowledge.	N03, AA01, PM01
T2W08	2	8	Compound Words, Numbers and Expanded Noun Phrases	3	PM10	P	Use premodifiers in noun phrases	PP/W	Use compound words, number determiners and simple premodifiers in a focused description while retrieving alphabet knowledge.	N03, AA01, PM01
T2W08	2	8	Compound Words, Numbers and Expanded Noun Phrases	4	W05	P	Write a focused description using selected relevant details.	W	Use compound words, number determiners and simple premodifiers in a focused description while retrieving alphabet knowledge.	N03, AA01, PM01
T2W08	2	8	Compound Words, Numbers and Expanded Noun Phrases	5	VW01	M	Know alphabet sequence and letter-sound correspondences	PP/L/O	Use compound words, number determiners and simple premodifiers in a focused description while retrieving alphabet knowledge.	N03, AA01, PM01
T2W09	2	9	High-frequency Spelling, Polite Requests and Interaction	1	VW40	I	Spell high-frequency irregular words	PP/W	Spell selected irregular words and respond politely and directly using accurate subject pronouns.	VW52, SS02
T2W09	2	9	High-frequency Spelling, Polite Requests and Interaction	2	V36	P	Use modal verbs for permission and polite requests	PP/W	Spell selected irregular words and respond politely and directly using accurate subject pronouns.	VW52, SS02
T2W09	2	9	High-frequency Spelling, Polite Requests and Interaction	3	INT01	P	Recognise and use common interjections	PP/W	Spell selected irregular words and respond politely and directly using accurate subject pronouns.	VW52, SS02
T2W09	2	9	High-frequency Spelling, Polite Requests and Interaction	4	LS08	P	Answer a follow-up question directly and add one relevant detail.	O/OBS	Spell selected irregular words and respond politely and directly using accurate subject pronouns.	VW52, SS02
T2W09	2	9	High-frequency Spelling, Polite Requests and Interaction	5	PR01	M	Use personal subject pronouns	PP/W	Spell selected irregular words and respond politely and directly using accurate subject pronouns.	VW52, SS02
T2W10	2	10	Term 2 Long-vowel Mastery	1	VW29	R	Decode and spell long-a patterns	PP/L/O/W	Read and spell a fresh controlled set across the five long-vowel families.	All Term 2 phonics
T2W10	2	10	Term 2 Long-vowel Mastery	2	VW30	R	Decode and spell long-e patterns	PP/L/O/W	Read and spell a fresh controlled set across the five long-vowel families.	All Term 2 phonics
T2W10	2	10	Term 2 Long-vowel Mastery	3	VW31	R	Decode and spell long-i patterns	PP/L/O/W	Read and spell a fresh controlled set across the five long-vowel families.	All Term 2 phonics

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T2W10	2	10	Term 2 Long-vowel Mastery	4	VW32	R	Decode and spell long-o patterns	PP/L/O/W	Read and spell a fresh controlled set across the five long-vowel families.	All Term 2 phonics
T2W10	2	10	Term 2 Long-vowel Mastery	5	VW33	R	Decode and spell long-u patterns	PP/L/O/W	Read and spell a fresh controlled set across the five long-vowel families.	All Term 2 phonics
T3W01	3	1	R-controlled Vowels, Homophones and Time	1	VW05	P	Decode r-controlled vowel patterns	PP/L/O	Read r-controlled vowel patterns and interpret time, options and familiar homophones in context.	VW29-VW35, D11
T3W01	3	1	R-controlled Vowels, Homophones and Time	2	VW14	P	Distinguish homophones in context	PP/W	Read r-controlled vowel patterns and interpret time, options and familiar homophones in context.	VW29-VW35, D11
T3W01	3	1	R-controlled Vowels, Homophones and Time	3	P02	P	Use prepositions of time	PP/W	Read r-controlled vowel patterns and interpret time, options and familiar homophones in context.	VW29-VW35, D11
T3W01	3	1	R-controlled Vowels, Homophones and Time	4	R38	P	Locate a time, option, price or sequence in a simple menu or timetable.	PP	Read r-controlled vowel patterns and interpret time, options and familiar homophones in context.	VW29-VW35, D11
T3W02	3	2	Regular Past, Time Words and Recount	1	V07	P	Use regular past-tense forms	PP/W	Use regular past forms and time words to understand or produce a simple recount.	V10, R02
T3W02	3	2	Regular Past, Time Words and Recount	2	V11	P	Use simple past for completed past events	PP/W	Use regular past forms and time words to understand or produce a simple recount.	V10, R02
T3W02	3	2	Regular Past, Time Words and Recount	3	AA12	P	Use adverbs of time accurately	PP/W	Use regular past forms and time words to understand or produce a simple recount.	V10, R02
T3W02	3	2	Regular Past, Time Words and Recount	4	R26	P	Recognise the beginning, ordered past events and ending of a simple recount.	PP/W	Use regular past forms and time words to understand or produce a simple recount.	V10, R02
T3W03	3	3	Irregular Past, Prediction and Oral Recount	1	V08	P	Use common irregular past forms	PP/W	Use common irregular past forms and give a connected oral recount with a supported prediction.	V07, R26
T3W03	3	3	Irregular Past, Prediction and Oral Recount	2	V11	P	Use simple past for completed past events	PP/W	Use common irregular past forms and give a connected oral recount with a supported prediction.	V07, R26
T3W03	3	3	Irregular Past, Prediction and Oral Recount	3	R07	P	Make or revise a simple prediction from a title, picture or event clue.	PP/W	Use common irregular past forms and give a connected oral recount with a supported prediction.	V07, R26
T3W03	3	3	Irregular Past, Prediction and Oral Recount	4	LS06	I	Describe or recount with complete connected sentences and a logical order.	O/OBS	Use common irregular past forms and give a connected oral recount with a supported prediction.	V07, R26
T3W04	3	4	Comparison and Focused Description	1	AA03	P	Use comparative and superlative adjectives	PP/W	Compare familiar people or objects and select details that support a clear descriptive focus.	AA01, D03
T3W04	3	4	Comparison and Focused Description	2	PM01	P	Build and use noun phrases	PP/W	Compare familiar people or objects and select details that support a clear descriptive focus.	AA01, D03
T3W04	3	4	Comparison and Focused Description	3	R03	P	Identify what a short text is mostly about and choose one supporting detail.	PP	Compare familiar people or objects and select details that support a clear descriptive focus.	AA01, D03
T3W04	3	4	Comparison and Focused Description	4	W05	P	Write a focused description using selected relevant details.	W	Compare familiar people or objects and select details that support a clear descriptive focus.	AA01, D03
T3W05	3	5	Contrast, Choice and Sentence Purposes	1	CN02	P	Use contrast connectors	PP/W	Connect ideas with but/or and match statement, question, command or exclamation to its purpose.	CN01, PU02
T3W05	3	5	Contrast, Choice and Sentence Purposes	2	CN03	P	Use choice and alternative connectors	PP/W	Connect ideas with but/or and match statement, question, command or exclamation to its purpose.	CN01, PU02
T3W05	3	5	Contrast, Choice and Sentence Purposes	3	C01	M	Use and, but and or to connect words and ideas	PP/W	Connect ideas with but/or and match statement, question, command or exclamation to its purpose.	CN01, PU02

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T3W05	3	5	Contrast, Choice and Sentence Purposes	4	SS09	I	Use declarative, interrogative, imperative and exclamatory sentences	PP/W	Connect ideas with but/or and match statement, question, command or exclamation to its purpose.	CN01, PU02
T3W06	3	6	Reason, Result and Evidence	1	CN04	P	Use reason and cause connectors	PP/W	Use because/so accurately and identify a simple reason, result and supporting detail.	R44, SS01
T3W06	3	6	Reason, Result and Evidence	2	CN05	P	Use result and consequence connectors	PP/W	Use because/so accurately and identify a simple reason, result and supporting detail.	R44, SS01
T3W06	3	6	Reason, Result and Evidence	3	C02	P	Use because and so for reason and result	PP/W	Use because/so accurately and identify a simple reason, result and supporting detail.	R44, SS01
T3W06	3	6	Reason, Result and Evidence	4	R05	P	Identify a clear cause and its result and point to supporting information.	PP/W	Use because/so accurately and identify a simple reason, result and supporting detail.	R44, SS01
T3W07	3	7	Definition and Example Context Clues	1	VW11	P	Infer meaning from definition and restatement clues	PP	Infer a word from a definition or example and point to the clue that supports the answer.	VW52, R43
T3W07	3	7	Definition and Example Context Clues	2	VW41	P	Infer meaning from example clues	PP	Infer a word from a definition or example and point to the clue that supports the answer.	VW52, R43
T3W07	3	7	Definition and Example Context Clues	3	R01	P	Locate one explicitly stated detail in a short text or visual.	PP	Infer a word from a definition or example and point to the clue that supports the answer.	VW52, R43
T3W07	3	7	Definition and Example Context Clues	4	R44	P	Choose, point to or copy the word, sentence or visual detail that supports an answer.	PP/W	Infer a word from a definition or example and point to the clue that supports the answer.	VW52, R43
T3W08	3	8	Synonyms, Antonyms and Precise Description	1	VW13	P	Recognise and use synonyms	PP/W	Recognise similar and opposite meanings and choose a suitable descriptive word and article within a familiar theme.	W05, VW11
T3W08	3	8	Synonyms, Antonyms and Precise Description	2	VW44	P	Recognise and use antonyms	PP/W	Recognise similar and opposite meanings and choose a suitable descriptive word and article within a familiar theme.	W05, VW11
T3W08	3	8	Synonyms, Antonyms and Precise Description	3	AA01	M	Use adjectives before nouns	PP/W	Recognise similar and opposite meanings and choose a suitable descriptive word and article within a familiar theme.	W05, VW11
T3W08	3	8	Synonyms, Antonyms and Precise Description	4	VW53	P	Learn and use thematic vocabulary	PP/W	Recognise similar and opposite meanings and choose a suitable descriptive word and article within a familiar theme.	W05, VW11
T3W08	3	8	Synonyms, Antonyms and Precise Description	5	D01	M	Use a and an by initial sound	PP/W	Recognise similar and opposite meanings and choose a suitable descriptive word and article within a familiar theme.	W05, VW11
T3W09	3	9	Collocations, High-frequency Vocabulary and Messages	1	VW15	I	Use natural collocations and fixed expressions	PP/W	Use natural familiar word combinations and include the required information in a short message.	V36, LS08
T3W09	3	9	Collocations, High-frequency Vocabulary and Messages	2	VW52	M	Understand, spell and use high-frequency vocabulary	PP/W	Use natural familiar word combinations and include the required information in a short message.	V36, LS08
T3W09	3	9	Collocations, High-frequency Vocabulary and Messages	3	W11	P	Write a short message, note or invitation with audience, purpose and required information.	W	Use natural familiar word combinations and include the required information in a short message.	V36, LS08
T3W09	3	9	Collocations, High-frequency Vocabulary and Messages	4	R39	P	Identify sender, purpose, required detail or action in a short form, message or email.	PP/W	Use natural familiar word combinations and include the required information in a short message.	V36, LS08
T3W10	3	10	Term 3 Language Integration	1	V10	R	Use simple present for habits, facts, states and routines	PP/W	Distinguish present routine, completed past and action happening now while reading aloud accurately.	All Term 3 tense and reading work
T3W10	3	10	Term 3 Language Integration	2	V11	R	Use simple past for completed past events	PP/W	Distinguish present routine, completed past and action happening now while reading aloud accurately.	All Term 3 tense and reading work
T3W10	3	10	Term 3 Language Integration	3	V12	R	Use present continuous for actions in progress	PP/W	Distinguish present routine, completed past and action happening now while reading aloud accurately.	All Term 3 tense and reading work

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T3W10	3	10	Term 3 Language Integration	4	R01	R	Locate one explicitly stated detail in a short text or visual.	PP	Distinguish present routine, completed past and action happening now while reading aloud accurately.	All Term 3 tense and reading work
T3W10	3	10	Term 3 Language Integration	5	LS05	I	Read a short taught-level text aloud with accuracy, suitable pace, volume and phrasing.	O/OBS	Distinguish present routine, completed past and action happening now while reading aloud accurately.	All Term 3 tense and reading work
T4W01	4	1	Lists, Premodifiers and Narrative Description	1	PU03	P	Use commas in lists	PP/W	Use commas and descriptive premodifiers in connected sentences about a simple narrative topic.	PM01, AA01
T4W01	4	1	Lists, Premodifiers and Narrative Description	2	PM10	P	Use premodifiers in noun phrases	PP/W	Use commas and descriptive premodifiers in connected sentences about a simple narrative topic.	PM01, AA01
T4W01	4	1	Lists, Premodifiers and Narrative Description	3	W02	P	Write two or more connected sentences about one topic using a basic connector.	W	Use commas and descriptive premodifiers in connected sentences about a simple narrative topic.	PM01, AA01
T4W01	4	1	Lists, Premodifiers and Narrative Description	4	R23	P	Recognise character, setting, problem/event and ending in a simple narrative.	PP/W	Use commas and descriptive premodifiers in connected sentences about a simple narrative topic.	PM01, AA01
T4W02	4	2	Contractions, Pronouns and Short Notes	1	PU04	P	Use apostrophes in contractions	PP/W	Use common contractions and object pronouns accurately in a short question, answer or note.	PR01, PU02
T4W02	4	2	Contractions, Pronouns and Short Notes	2	SS02	P	Construct questions and negative statements	PP/W	Use common contractions and object pronouns accurately in a short question, answer or note.	PR01, PU02
T4W02	4	2	Contractions, Pronouns and Short Notes	3	PR02	P	Use personal object pronouns	PP/W	Use common contractions and object pronouns accurately in a short question, answer or note.	PR01, PU02
T4W02	4	2	Contractions, Pronouns and Short Notes	4	W11	P	Write a short message, note or invitation with audience, purpose and required information.	W	Use common contractions and object pronouns accurately in a short question, answer or note.	PR01, PU02
T4W03	4	3	Demonstratives, Order and Information Features	1	D03	P	Use demonstrative determiners this, that, these and those	PP/W	Identify items by position and order and use headings or captions to locate information.	R01, PM05
T4W03	4	3	Demonstratives, Order and Information Features	2	D11	P	Use cardinal and ordinal numbers as determiners	PP/W	Identify items by position and order and use headings or captions to locate information.	R01, PM05
T4W03	4	3	Demonstratives, Order and Information Features	3	P01	M	Use prepositions of place	PP/W	Identify items by position and order and use headings or captions to locate information.	R01, PM05
T4W03	4	3	Demonstratives, Order and Information Features	4	R31	P	Use a heading, caption, contents label or glossary entry to locate or predict information.	PP	Identify items by position and order and use headings or captions to locate information.	R01, PM05
T4W04	4	4	Ability, Permission and Oral Instructions	1	V20	P	Use modal verbs for ability	PP/W	Follow and give a short instruction and respond appropriately about ability or permission.	V32, R27
T4W04	4	4	Ability, Permission and Oral Instructions	2	V36	P	Use modal verbs for permission and polite requests	PP/W	Follow and give a short instruction and respond appropriately about ability or permission.	V32, R27
T4W04	4	4	Ability, Permission and Oral Instructions	3	LS01	I	Follow one- or two-step oral instructions accurately.	L/OBS	Follow and give a short instruction and respond appropriately about ability or permission.	V32, R27
T4W04	4	4	Ability, Permission and Oral Instructions	4	R16	P	Interpret a simple sign, notice or one/two-step instruction.	PP	Follow and give a short instruction and respond appropriately about ability or permission.	V32, R27
T4W05	4	5	Inference, Feelings, Prediction and Listening	1	R43	P	Infer one unstated detail from a clear clue; track a simple he/she/it reference where appropriate.	PP/W	Combine a clear clue with spoken or written information to infer, predict and identify key details.	R01, R44
T4W05	4	5	Inference, Feelings, Prediction and Listening	2	R08	P	Infer a character's simple feeling or motive from an action, picture or words.	PP/W	Combine a clear clue with spoken or written information to infer, predict and identify key details.	R01, R44
T4W05	4	5	Inference, Feelings, Prediction and Listening	3	R07	P	Make or revise a simple prediction from a title, picture or event clue.	PP/W	Combine a clear clue with spoken or written information to infer, predict and identify key details.	R01, R44

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T4W05	4	5	Inference, Feelings, Prediction and Listening	4	LS02	I	Identify main idea, one detail or sequence in a short spoken text.	L	Combine a clear clue with spoken or written information to infer, predict and identify key details.	R01, R44
T4W06	4	6	Sequence, Connectors and Procedure Writing	1	R02	P	Put two to four events or steps in the correct order.	PP	Organise and write a short procedure using accurate sequence connectors and commands.	V32, R04
T4W06	4	6	Sequence, Connectors and Procedure Writing	2	CN06	P	Use time and sequence connectors	PP/W	Organise and write a short procedure using accurate sequence connectors and commands.	V32, R04
T4W06	4	6	Sequence, Connectors and Procedure Writing	3	W07	P	Write a short ordered procedure or simple explanation with suitable connectors.	W	Organise and write a short procedure using accurate sequence connectors and commands.	V32, R04
T4W06	4	6	Sequence, Connectors and Procedure Writing	4	R27	P	Recognise the goal and ordered commands in a simple procedure.	PP/W	Organise and write a short procedure using accurate sequence connectors and commands.	V32, R04
T4W07	4	7	Main Idea, Organisation, Cause and Evidence	1	R04	P	Recognise simple sequence or description as the way a text is organised.	PP	Identify what a text is mainly about, how it is organised and which clue supports a simple cause.	R01, R43
T4W07	4	7	Main Idea, Organisation, Cause and Evidence	2	R05	R	Identify a clear cause and its result and point to supporting information.	PP/W	Identify what a text is mainly about, how it is organised and which clue supports a simple cause.	R01, R43
T4W07	4	7	Main Idea, Organisation, Cause and Evidence	3	R03	R	Identify what a short text is mostly about and choose one supporting detail.	PP	Identify what a text is mainly about, how it is organised and which clue supports a simple cause.	R01, R43
T4W07	4	7	Main Idea, Organisation, Cause and Evidence	4	R44	R	Choose, point to or copy the word, sentence or visual detail that supports an answer.	PP/W	Identify what a text is mainly about, how it is organised and which clue supports a simple cause.	R01, R43
T4W08	4	8	Writing Process, Sentence Editing and Alphabetical Order	1	W15	I	Plan, draft, revise and edit a short piece, separating content improvement from proofreading.	W/Edit	Plan, draft and edit complete sentences and locate words alphabetically.	PU01, SS01
T4W08	4	8	Writing Process, Sentence Editing and Alphabetical Order	2	W01	P	Write one complete meaningful sentence with spacing, word order, capital and end punctuation.	W	Plan, draft and edit complete sentences and locate words alphabetically.	PU01, SS01
T4W08	4	8	Writing Process, Sentence Editing and Alphabetical Order	3	PU02	P	Use full stops, question marks and exclamation marks	PP/W	Plan, draft and edit complete sentences and locate words alphabetically.	PU01, SS01
T4W08	4	8	Writing Process, Sentence Editing and Alphabetical Order	4	VW18	I	Use alphabetical order and guide words	PP	Plan, draft and edit complete sentences and locate words alphabetically.	PU01, SS01
T4W09	4	9	Oral Reading, Recount and Natural Word Use	1	LS05	P	Read a short taught-level text aloud with accuracy, suitable pace, volume and phrasing.	O/OBS	Read aloud accurately, follow a short oral direction and respond with a connected recount using natural expressions.	LS01, LS02
T4W09	4	9	Oral Reading, Recount and Natural Word Use	2	LS06	P	Describe or recount with complete connected sentences and a logical order.	O/OBS	Read aloud accurately, follow a short oral direction and respond with a connected recount using natural expressions.	LS01, LS02
T4W09	4	9	Oral Reading, Recount and Natural Word Use	3	LS08	P	Answer a follow-up question directly and add one relevant detail.	O/OBS	Read aloud accurately, follow a short oral direction and respond with a connected recount using natural expressions.	LS01, LS02
T4W09	4	9	Oral Reading, Recount and Natural Word Use	4	VW15	P	Use natural collocations and fixed expressions	PP/W	Read aloud accurately, follow a short oral direction and respond with a connected recount using natural expressions.	LS01, LS02
T4W09	4	9	Oral Reading, Recount and Natural Word Use	5	LS01	M	Follow one- or two-step oral instructions accurately.	L/OBS	Read aloud accurately, follow a short oral direction and respond with a connected recount using natural expressions.	LS01, LS02
T4W10	4	10	P1 Cumulative Mastery and Diagnostic Review	1	VW52	M	Understand, spell and use high-frequency vocabulary	PP/W	Apply high-frequency vocabulary, simple-present language, explicit comprehension and connected expression independently.	All P1 core KPs
T4W10	4	10	P1 Cumulative Mastery and Diagnostic Review	2	V10	R	Use simple present for habits, facts, states and routines	PP/W	Apply high-frequency vocabulary, simple-present language, explicit comprehension and connected expression independently.	All P1 core KPs
T4W10	4	10	P1 Cumulative Mastery and Diagnostic Review	3	R01	R	Locate one explicitly stated detail in a short text or visual.	PP	Apply high-frequency vocabulary, simple-present language, explicit comprehension and connected expression independently.	All P1 core KPs

Week ID	Term	Week	Weekly Focus	KP #	Master KP ID	Stage	Atomic Assessable Knowledge Point	Evidence Mode	Weekly Outcome	Prior Learning Retrieved
T4W10	4	10	P1 Cumulative Mastery and Diagnostic Review	4	W02	R	Write two or more connected sentences about one topic using a basic connector.	W	Apply high-frequency vocabulary, simple-present language, explicit comprehension and connected expression independently.	All P1 core KPs
T4W10	4	10	P1 Cumulative Mastery and Diagnostic Review	5	LS06	R	Describe or recount with complete connected sentences and a logical order.	O/OBS	Apply high-frequency vocabulary, simple-present language, explicit comprehension and connected expression independently.	All P1 core KPs

Week ID	Master KP ID	Grammar Substrand	Stage	P1 Assessable Target
T1W01	N01	Nouns	I	Recognise and use common nouns
T1W01	PR01	Pronouns	I	Use personal subject pronouns
T1W01	PU01	Punctuation	I	Use capitals at sentence starts and for proper names
T1W02	D01	Determiners & Quantifiers	I	Use a and an by initial sound
T1W03	V01	Verbs	I	Recognise and use dynamic action verbs
T1W03	SS01	Sentence Structure	I	Recognise and construct complete simple sentences
T1W04	V02	Verbs	I	Use be as a main or linking verb
T1W04	SVA01	Subject-Verb Agreement	I	Match singular/plural subjects with be and common verbs
T1W04	PU02	Punctuation	I	Use full stops, question marks and exclamation marks
T1W05	AA01	Adjectives & Adverbs	I	Use adjectives before nouns
T1W05	D03	Determiners & Quantifiers	I	Use demonstrative determiners this, that, these and those
T1W06	N03	Nouns	I	Use singular and regular plural nouns
T1W06	V03	Verbs	I	Use have as a main verb
T1W07	V20	Verbs	I	Use modal verbs for ability

Week ID	Master KP ID	Grammar Substrand	Stage	P1 Assessable Target
T1W08	P01	Prepositions	I	Use prepositions of place
T1W08	PM05	Phrases & Modifiers	P	Build and use prepositional phrases
T1W08	AA13	Adjectives & Adverbs	P	Use adverbs of place accurately
T1W09	V12	Verbs	I	Use present continuous for actions in progress
T1W09	PM02	Phrases & Modifiers	P	Build and use verb phrases
T2W01	D04	Determiners & Quantifiers	P	Use possessive determiners my, your, his, her, its, our, their
T2W01	PM01	Phrases & Modifiers	I	Build and use noun phrases
T2W01	N01	Nouns	M	Recognise and use common nouns
T2W02	N02	Nouns	P	Recognise and use proper nouns
T2W02	PU01	Punctuation	M	Use capitals at sentence starts and for proper names
T2W03	V06	Verbs	P	Use base and third-person singular forms
T2W03	V10	Verbs	P	Use simple present for habits, facts, states and routines
T2W03	V01	Verbs	M	Recognise and use dynamic action verbs
T2W04	PR02	Pronouns	P	Use personal object pronouns

Week ID	Master KP ID	Grammar Substrand	Stage	P1 Assessable Target
T2W04	SS02	Sentence Structure	P	Construct questions and negative statements
T2W05	P03	Prepositions	P	Use prepositions of direction and movement
T2W05	V32	Verbs	I	Use imperative verb forms for commands and instructions
T2W06	CN01	Connectors	I	Use addition connectors
T2W06	C01	Conjunctions & Clauses	I	Use and, but and or to connect words and ideas
T2W07	CN06	Connectors	I	Use time and sequence connectors
T2W08	D11	Determiners & Quantifiers	I	Use cardinal and ordinal numbers as determiners
T2W08	PM10	Phrases & Modifiers	P	Use premodifiers in noun phrases
T2W09	V36	Verbs	P	Use modal verbs for permission and polite requests
T2W09	INT01	Interjections	P	Recognise and use common interjections
T2W09	PR01	Pronouns	M	Use personal subject pronouns
T3W01	P02	Prepositions	P	Use prepositions of time
T3W02	V07	Verbs	P	Use regular past-tense forms
T3W02	V11	Verbs	P	Use simple past for completed past events

Week ID	Master KP ID	Grammar Substrand	Stage	P1 Assessable Target
T3W02	AA12	Adjectives & Adverbs	P	Use adverbs of time accurately
T3W03	V08	Verbs	P	Use common irregular past forms
T3W03	V11	Verbs	P	Use simple past for completed past events
T3W04	AA03	Adjectives & Adverbs	P	Use comparative and superlative adjectives
T3W04	PM01	Phrases & Modifiers	P	Build and use noun phrases
T3W05	CN02	Connectors	P	Use contrast connectors
T3W05	CN03	Connectors	P	Use choice and alternative connectors
T3W05	C01	Conjunctions & Clauses	M	Use and, but and or to connect words and ideas
T3W05	SS09	Sentence Structure	I	Use declarative, interrogative, imperative and exclamatory sentences
T3W06	CN04	Connectors	P	Use reason and cause connectors
T3W06	CN05	Connectors	P	Use result and consequence connectors
T3W06	C02	Conjunctions & Clauses	P	Use because and so for reason and result
T3W08	AA01	Adjectives & Adverbs	M	Use adjectives before nouns
T3W08	D01	Determiners & Quantifiers	M	Use a and an by initial sound

Week ID	Master KP ID	Grammar Substrand	Stage	P1 Assessable Target
T3W10	V10	Verbs	R	Use simple present for habits, facts, states and routines
T3W10	V11	Verbs	R	Use simple past for completed past events
T3W10	V12	Verbs	R	Use present continuous for actions in progress
T4W01	PU03	Punctuation	P	Use commas in lists
T4W01	PM10	Phrases & Modifiers	P	Use premodifiers in noun phrases
T4W02	PU04	Punctuation	P	Use apostrophes in contractions
T4W02	SS02	Sentence Structure	P	Construct questions and negative statements
T4W02	PR02	Pronouns	P	Use personal object pronouns
T4W03	D03	Determiners & Quantifiers	P	Use demonstrative determiners this, that, these and those
T4W03	D11	Determiners & Quantifiers	P	Use cardinal and ordinal numbers as determiners
T4W03	P01	Prepositions	M	Use prepositions of place
T4W04	V20	Verbs	P	Use modal verbs for ability
T4W04	V36	Verbs	P	Use modal verbs for permission and polite requests
T4W06	CN06	Connectors	P	Use time and sequence connectors

Week ID	Master KP ID	Grammar Substrand	Stage	P1 Assessable Target
T4W08	PU02	Punctuation	P	Use full stops, question marks and exclamation marks
T4W10	V10	Verbs	R	Use simple present for habits, facts, states and routines

Master KP ID	Strand	Substrand	V9 P1 Allocation	Scheduled Weeks	Coverage Status
AA01	Grammar	Adjectives & Adverbs	I/M	T1W05, T3W08	Covered
AA03	Grammar	Adjectives & Adverbs	P	T3W04	Covered
AA12	Grammar	Adjectives & Adverbs	P	T3W02	Covered
AA13	Grammar	Adjectives & Adverbs	P	T1W08	Covered
C01	Grammar	Conjunctions & Clauses	I/M	T2W06, T3W05	Covered
C02	Grammar	Conjunctions & Clauses	P	T3W06	Covered
CN01	Grammar	Connectors	I/P	T2W06	Covered
CN02	Grammar	Connectors	P	T3W05	Covered
CN03	Grammar	Connectors	P	T3W05	Covered
CN04	Grammar	Connectors	P	T3W06	Covered
CN05	Grammar	Connectors	P	T3W06	Covered
CN06	Grammar	Connectors	I/P	T2W07, T4W06	Covered
D01	Grammar	Determiners & Quantifiers	I/M	T1W02, T3W08	Covered
D03	Grammar	Determiners & Quantifiers	I/P	T1W05, T4W03	Covered

Master KP ID	Strand	Substrand	V9 P1 Allocation	Scheduled Weeks	Coverage Status
D04	Grammar	Determiners & Quantifiers	P	T2W01	Covered
D11	Grammar	Determiners & Quantifiers	I/P	T2W08, T4W03	Covered
INT01	Grammar	Interjections	P	T2W09	Covered
LS01	Listening & Speaking	Listening	I/M	T4W04, T4W09	Covered
LS02	Listening & Speaking	Listening	I/P	T4W05	Covered
LS05	Listening & Speaking	Oral Reading	I/P	T3W10, T4W09	Covered
LS06	Listening & Speaking	Speaking	I/P	T3W03, T4W09, T4W10	Covered
LS08	Listening & Speaking	Interaction	P	T2W09, T4W09	Covered
N01	Grammar	Nouns	I/M	T1W01, T2W01	Covered
N02	Grammar	Nouns	P	T2W02	Covered
N03	Grammar	Nouns	I/P	T1W06	Covered
P01	Grammar	Prepositions	I/M	T1W08, T4W03	Covered
P02	Grammar	Prepositions	P	T3W01	Covered
P03	Grammar	Prepositions	P	T2W05	Covered

Master KP ID	Strand	Substrand	V9 P1 Allocation	Scheduled Weeks	Coverage Status
PM01	Grammar	Phrases & Modifiers	I/P	T2W01, T3W04	Covered
PM02	Grammar	Phrases & Modifiers	P	T1W09	Covered
PM05	Grammar	Phrases & Modifiers	P	T1W08	Covered
PM10	Grammar	Phrases & Modifiers	P	T2W08, T4W01	Covered
PR01	Grammar	Pronouns	I/M	T1W01, T2W09	Covered
PR02	Grammar	Pronouns	P	T2W04, T4W02	Covered
PU01	Grammar	Punctuation	I/M	T1W01, T2W02	Covered
PU02	Grammar	Punctuation	I/P	T1W04, T4W08	Covered
PU03	Grammar	Punctuation	P	T4W01	Covered
PU04	Grammar	Punctuation	P	T4W02	Covered
R01	Reading & Viewing	Foundational Comprehension	I/P	T1W02, T3W07, T3W10, T4W10	Covered
R02	Reading & Viewing	Foundational Comprehension	I/P	T1W06, T4W06	Covered
R03	Reading & Viewing	Ideas & Organisation	P	T1W05, T3W04, T4W07	Covered
R04	Reading & Viewing	Ideas & Organisation	P	T2W07, T4W07	Covered

Master KP ID	Strand	Substrand	V9 P1 Allocation	Scheduled Weeks	Coverage Status
R05	Reading & Viewing	Relationships	P	T2W03, T3W06, T4W07	Covered
R07	Reading & Viewing	Inference	P	T3W03, T4W05	Covered
R08	Reading & Viewing	Inference	P	T1W07, T4W05	Covered
R16	Reading & Viewing	Functional & Multimodal	I/P	T1W09, T4W04	Covered
R23	Reading & Viewing	Text Types & Features	I/P	T2W02, T4W01	Covered
R26	Reading & Viewing	Text Types & Features	P	T3W02	Covered
R27	Reading & Viewing	Text Types & Features	I/P	T2W05, T4W06	Covered
R31	Reading & Viewing	Text Types & Features	P	T2W07, T4W03	Covered
R38	Reading & Viewing	Functional & Multimodal	P	T3W01	Covered
R39	Reading & Viewing	Functional & Multimodal	P	T2W04, T3W09	Covered
R43	Reading & Viewing	Inference	P	T1W08, T4W05	Covered
R44	Reading & Viewing	Foundational Comprehension	P	T1W03, T3W07, T4W07	Covered
SS01	Grammar	Sentence Structure	I/P	T1W03	Covered
SS02	Grammar	Sentence Structure	P	T2W04, T4W02	Covered

Master KP ID	Strand	Substrand	V9 P1 Allocation	Scheduled Weeks	Coverage Status
SS09	Grammar	Sentence Structure	I/P	T3W05	Covered
SVA01	Grammar	Subject-Verb Agreement	I/P	T1W04	Covered
V01	Grammar	Verbs	I/M	T1W03, T2W03	Covered
V02	Grammar	Verbs	I/P	T1W04	Covered
V03	Grammar	Verbs	I/P	T1W06	Covered
V06	Grammar	Verbs	P	T2W03	Covered
V07	Grammar	Verbs	P	T3W02	Covered
V08	Grammar	Verbs	P	T3W03	Covered
V10	Grammar	Verbs	P	T2W03, T3W10, T4W10	Covered
V11	Grammar	Verbs	P	T3W02, T3W03, T3W10	Covered
V12	Grammar	Verbs	I/P	T1W09, T3W10	Covered
V20	Grammar	Verbs	I/P	T1W07, T4W04	Covered
V32	Grammar	Verbs	I/P	T2W05	Covered
V36	Grammar	Verbs	P	T2W09, T4W04	Covered

Master KP ID	Strand	Substrand	V9 P1 Allocation	Scheduled Weeks	Coverage Status
VW01	Vocabulary & Word Study	Phonics & Decoding	I/M	T1W01, T2W08	Covered
VW03	Vocabulary & Word Study	Phonics & Decoding	I/P	T1W07	Covered
VW05	Vocabulary & Word Study	Phonics & Decoding	P	T3W01	Covered
VW07	Vocabulary & Word Study	Spelling & Morphology	I/P	T1W09	Covered
VW11	Vocabulary & Word Study	Meaning	P	T3W07	Covered
VW13	Vocabulary & Word Study	Meaning	P	T3W08	Covered
VW14	Vocabulary & Word Study	Meaning	P	T3W01	Covered
VW15	Vocabulary & Word Study	Meaning	I/P	T3W09, T4W09	Covered
VW18	Vocabulary & Word Study	Reference Skills	I/P	T4W08	Covered
VW21	Vocabulary & Word Study	Spelling & Morphology	P	T2W08	Covered
VW24	Vocabulary & Word Study	Phonics & Decoding	I/P	T1W02, T1W10	Covered
VW25	Vocabulary & Word Study	Phonics & Decoding	I/P	T1W03, T1W10	Covered
VW26	Vocabulary & Word Study	Phonics & Decoding	I/P	T1W04, T1W10	Covered
VW27	Vocabulary & Word Study	Phonics & Decoding	I/P	T1W05, T1W10	Covered

Master KP ID	Strand	Substrand	V9 P1 Allocation	Scheduled Weeks	Coverage Status
VW28	Vocabulary & Word Study	Phonics & Decoding	I/P	T1W06, T1W10	Covered
VW29	Vocabulary & Word Study	Phonics & Decoding	P	T2W01, T2W10	Covered
VW30	Vocabulary & Word Study	Phonics & Decoding	P	T2W02, T2W10	Covered
VW31	Vocabulary & Word Study	Phonics & Decoding	P	T2W03, T2W10	Covered
VW32	Vocabulary & Word Study	Phonics & Decoding	P	T2W04, T2W10	Covered
VW33	Vocabulary & Word Study	Phonics & Decoding	P	T2W05, T2W10	Covered
VW34	Vocabulary & Word Study	Phonics & Decoding	P	T2W06	Covered
VW35	Vocabulary & Word Study	Phonics & Decoding	P	T2W07	Covered
VW40	Vocabulary & Word Study	Spelling & Morphology	I/P	T2W09	Covered
VW41	Vocabulary & Word Study	Meaning	P	T3W07	Covered
VW44	Vocabulary & Word Study	Meaning	P	T3W08	Covered
VW52	Vocabulary & Word Study	Vocabulary Growth & Use	I/M	T1W02, T3W09, T4W10	Covered
VW53	Vocabulary & Word Study	Vocabulary Growth & Use	I/P	T1W07, T3W08	Covered
W01	Writing	Sentence Writing	I/P	T2W01, T4W08	Covered

Master KP ID	Strand	Substrand	V9 P1 Allocation	Scheduled Weeks	Coverage Status
W02	Writing	Paragraph Writing	P	T2W06, T4W01, T4W10	Covered
W05	Writing	Genres	P	T2W08, T3W04	Covered
W07	Writing	Genres	P	T4W06	Covered
W11	Writing	Situational Writing	P	T3W09, T4W02	Covered
W15	Writing	Writing Process	I/P	T4W08	Covered

Strand	Unique V9 P1 KPs	Weekly Assessment Slots	Share of Slots	Planning Note
Grammar	49	72	42.4%	Balance new teaching with spiral retrieval and integrated application.
Vocabulary & Word Study	27	42	24.7%	Balance new teaching with spiral retrieval and integrated application.
Reading & Viewing	16	35	20.6%	Balance new teaching with spiral retrieval and integrated application.
Writing	6	11	6.5%	Balance new teaching with spiral retrieval and integrated application.
Listening & Speaking	5	10	5.9%	Use audio/oral evidence; never replace with silent paper questions.

P1 V9 Alignment Rules		
Rule	Meaning	Application
Weekly load	3–5 assessable KPs	Each KP maps to one V9 Master KP ID and remains separately diagnosable.
I	Introduce	Explicit modelling and tightly controlled practice begin.
P	Practise	Guided and varied application; errors are expected.
M	Master	Independent performance in a fresh P1-level context.
R	Retrieve	Short spaced retrieval or integrated application; not full reteaching.
PP	Paper/pencil evidence	Objective or short constructed response; one defensible intended answer.
W	Writing evidence	Use simple analytic criteria; do not reduce to one-answer MCQ.
L/O/OBS	Listening, oral or observation evidence	Do not substitute a printed reading question for listening/oral performance.
Assessment files	One KP per assessment document	Later assessment generation must follow the weekly Atomic KP Register.
Review weeks	Weeks 10, 20, 30 and 40	Use fresh parallel items and sample only previously taught content.
V9 coverage	All 103 active P1 Master KP IDs are scheduled	Items marked P in V9 receive age-appropriate exposure/practice, not premature mastery.
Phonics	Five short vowels and five long-vowel families are explicit	Removed umbrella IDs VW02 and VW04 are not used.

Rule	Meaning	Application
Reading	Evidence and inference are present from P1	R43 and R44 use pictures/short clues before later written justification.
No candidate details	Assessment papers omit name/date/class fields	This planning workbook may retain administrative week and ID fields.