

Term	Week	Weekly Focus	KP Count	3–5 Assessable Knowledge Points	Weekly Learning Outcome	Spiral Retrieval
T1	1	Nouns	5	N02 [I/M] Recognise and use proper nouns N03 [M] Use singular and regular plural nouns N04 [I/P] Use selected irregular plural nouns N05 [I/P] Distinguish countable and uncountable nouns	Apply use proper nouns and singular and regular plural nouns while integrating selected irregular plural nouns and distinguish countable and uncountable nouns in age-appropriate P2 contexts.	N01
T1	2	Nouns	4	N08 [I/P] Form singular and plural possessive nouns N09 [I/P] Use partitives and measure expressions N11 [I/P] Recognise and form common compound nouns N12 [P] Use nouns as subjects and direct objects	Apply form singular and plural possessive nouns and partitives and measure expressions while integrating form common compound nouns and nouns as subjects and direct objects in age-appropriate P2 contexts.	D01, N02, N03
T1	3	Nouns with Reading & Vocabulary	5	N13 [P] Use nouns as indirect objects R01 [M] Locate and retrieve relevant explicit information from a short multi-sentence text or visual. R02 [M] Sequence four or more events, ideas or procedural steps with competing details. VW03 [M] Decode common digraphs and consonant blends	Apply nouns as indirect objects and locate and retrieve explicitly stated information while integrating sequence events or procedural steps and decode common digraphs and consonant blends in age-appropriate P2 contexts.	PR01, N08, N09
T1	4	Determiners & Quantifiers	4	D02 [P] Use the accurately D03 [M] Use demonstrative determiners this, that, these and those D04 [I/M] Use possessive determiners my, your, his, her, its, our, their D05 [I/P] Use some and any appropriately	Apply the accurately and demonstrative determiners this, that, these and those while integrating possessive determiners my, your, his, her, its, our, their and some and any appropriately in age-appropriate P2 contexts.	V01, N13, R01
T1	5	Determiners & Quantifiers with Oral/Listening & Vocabulary	5	D06 [P] Use many and much accurately LS02 [M] Identify main idea, details and sequence in spoken texts VW24 [M] Decode and spell short-a words D11 [M] Use cardinal and ordinal numbers as determiners	Apply many and much accurately and identify main idea, details and sequence in spoken texts while integrating decode and spell short-a words and cardinal and ordinal numbers as determiners in age-appropriate P2 contexts.	AA01, D02, D03
T1	6	Determiners & Quantifiers with Reading & Vocabulary	4	D14 [P] Use interrogative determiners R03 [I/P] Identify paragraph main idea and distinguish supporting from minor details. R04 [I/P] Recognise description, sequence or simple compare-contrast organisation. VW25 [M] Decode and spell short-e words	Apply interrogative determiners and identify paragraph main idea and supporting details while integrating recognise text organisation and decode and spell short-e words in age-appropriate P2 contexts.	P01, D06, LS02
T1	7	Vocabulary	5	VW26 [M] Decode and spell short-i words VW27 [M] Decode and spell short-o words VW28 [M] Decode and spell short-u words VW29 [I/P] Decode and spell long-a patterns	Apply decode and spell short-i words and decode and spell short-o words while integrating decode and spell short-u words and decode and spell long-a patterns in age-appropriate P2 contexts.	C01, D14, R03
T1	8	Determiners & Quantifiers & Pronouns with Vocabulary	4	VW31 [I/P] Decode and spell long-i patterns VW32 [I/P] Decode and spell long-o patterns D17 [P] Use another, other, the other and others accurately PR02 [I/M] Use personal object pronouns	Apply decode and spell long-i patterns and decode and spell long-o patterns while integrating another, other, the other and others accurately and personal object pronouns in age-appropriate P2 contexts.	PU01, VW26, VW27
T1	9	Pronouns with Reading	5	PR03 [I/P] Use possessive pronouns PR04 [I/P] Use demonstrative pronouns PR05 [P] Use reflexive and intensive pronouns R05 [I/P] Explain a clear cause-effect relationship using relevant evidence.	Apply possessive pronouns and demonstrative pronouns while integrating reflexive and intensive pronouns and explain cause and effect using evidence in age-appropriate P2 contexts.	VW01, VW31, VW32
T1	10	Reading & Vocabulary	4	R44 [I/P] Select and use relevant textual evidence VW33 [I/P] Decode and spell long-u patterns VW34 [I/P] Decode other common vowel-team patterns VW35 [I/P] Decode common diphthongs	Apply select and use relevant textual evidence and decode and spell long-u patterns while integrating decode other common vowel-team patterns and decode common diphthongs in age-appropriate P2 contexts.	LS01, PR03, PR04
T2	1	Pronouns with Vocabulary & Writing	5	VW37 [P] Use syllable patterns to decode multisyllabic words VW38 [P] Decode common final stable syllables W01 [M] Write complete meaningful sentences PR07 [P] Use interrogative pronouns accurately	Apply syllable patterns to decode multisyllabic words and decode common final stable syllables while integrating complete meaningful sentences and interrogative pronouns accurately in age-appropriate P2 contexts.	N01, R44, VW33
T2	2	Verbs	4	V02 [M] Use be as a main or linking verb V03 [M] Use have as a main verb V04 [P] Recognise linking verbs and complements V06 [I/M] Use base and third-person singular forms	Apply be as a main or linking verb and have as a main verb while integrating recognise linking verbs and complements and base and third-person singular forms in age-appropriate P2 contexts.	D01, VW37, VW38
T2	3	Verbs with Reading	5	V07 [I/M] Use regular past-tense forms V08 [I/P] Use common irregular past forms V09 [P] Form and use present participles V10 [I/M] Use simple present for habits, facts, states and routines	Apply regular past-tense forms and common irregular past forms while integrating use present participles and simple present for habits, facts, states and routines in age-appropriate P2 contexts.	PR01, V02, V03
T2	4	Verbs with Reading	4	R08 [I/P] Infer a feeling or motive from actions, dialogue and description. R09 [P] Infer a simple character trait or relationship from more than one clue. V11 [I/M] Use simple past for completed past events V12 [M] Use present continuous for actions in progress	Apply infer feelings and simple motives from clues and infer traits, relationships and character change while integrating simple past for completed past events and present continuous for actions in progress in age-appropriate P2 contexts.	V01, V07, V08
T2	5	Verbs & Nouns with Vocabulary	5	V13 [P] Use past continuous for background or interrupted action V14 [P] Use will and be going to for future meaning VW07 [M] Apply inflectional endings accurately VW08 [I/P] Identify base words, prefixes and suffixes	Apply past continuous for background or interrupted action and will and be going to for future meaning while integrating apply inflectional endings accurately and identify base words, prefixes and suffixes in age-appropriate P2 contexts.	AA01, R08, R09
T2	6	Verbs with Vocabulary	4	V19 [I/P] Use be as an auxiliary verb V20 [P] Use modal verbs for ability VW09 [P] Apply suffix spelling changes VW21 [I/M] Recognise and form compound words	Apply be as an auxiliary verb and modal verbs for ability while integrating apply suffix spelling changes and form compound words in age-appropriate P2 contexts.	P01, V13, V14
T2	7	Verbs with Oral/Listening & Reading	5	V29 [I/P] Use do as an auxiliary verb LS05 [M] Read aloud accurately and fluently R43 [I/P] Infer unstated information and draw conclusions VW52 [M] Understand, spell and use high-frequency vocabulary	Apply do as an auxiliary verb and read aloud accurately and fluently while integrating infer unstated information and draw conclusions and understand, spell and use high-frequency vocabulary in age-appropriate P2 contexts.	C01, V19, V20

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T2	8	Verbs with Reading	4	V31 [P] Use modal verbs for advice V32 [M] Use imperative verb forms for commands and instructions R11 [I/P] Identify primary purpose and intended audience in a familiar text. R12 [I/P] Distinguish a verifiable fact from a clearly marked opinion.	Apply modal verbs for advice and imperative verb forms for commands and instructions while integrating identify purpose and intended audience and distinguish fact from opinion in age-appropriate P2 contexts.	PU01, V29, LS05
T2	9	Vocabulary & Writing	5	VW18 [M] Use alphabetical order and guide words VW19 [I/P] Interpret and use a learner-dictionary entry VW40 [M] Spell high-frequency irregular words W02 [I/P] Write connected sentences about one topic	Apply alphabetical order and guide words and use a learner-dictionary entry while integrating spell high-frequency irregular words and connected sentences about one topic in age-appropriate P2 contexts.	VW01, V31, V32
T2	10	Verbs with Reading	4	V36 [I/P] Use modal verbs for permission and polite requests V37 [P] Use modal verbs for obligation and necessity V45 [P] Form and use past participles R32 [P] Identify what someone thinks and the simple reason given; formal claim/evidence analysis comes later.	Apply modal verbs for permission and polite requests and modal verbs for obligation and necessity while integrating use past participles and identify claims, reasons and evidence in age-appropriate P2 contexts.	LS01, VW18, VW19
T3	1	Verbs with Reading & Vocabulary	5	V49 [P] Use to-infinitives of purpose R15 [P] Explain how word choice and imagery shape meaning VW11 [I/P] Infer meaning from definition and restatement clues VW13 [I/P] Recognise and use synonyms	Apply to-infinitives of purpose and explain how word choice and imagery shape meaning while integrating infer meaning from definition and restatement clues and use synonyms in age-appropriate P2 contexts.	N01, V36, V37
T3	2	Subject-Verb Agreement with Vocabulary & Reading	4	VW15 [M] Use natural collocations and fixed expressions SVA01 [M] Match singular/plural subjects with be and common verbs SVA02 [P] Maintain agreement with compound subjects R01 [R] Locate and retrieve relevant explicit information from a short multi-sentence text or visual.	Apply natural collocations and fixed expressions and match singular/plural subjects with be and common verbs while integrating maintain agreement with compound subjects and locate and retrieve explicitly stated information in age-appropriate P2 contexts.	D01, V49, R15
T3	3	Subject-Verb Agreement & Adjectives & Adverbs with Reading	5	R24 [I/P] Interpret age-appropriate poetry SVA06 [P] Control agreement in there structures and common measurement expressions R34 [P] Recognise a simple mood from setting, event and language clues. R36 [P] Identify repetition and explain the simple emphasis it creates.	Apply age-appropriate poetry and control agreement in there structures and common measurement expressions while integrating infer mood from setting, events and language and explain effects of repetition and contrast in age-appropriate P2 contexts.	PR01, VW15, SVA01
T3	4	Adjectives & Adverbs with Oral/Listening & Reading	4	AA03 [I/P] Use comparative and superlative adjectives AA05 [I/P] Use adverbs of manner accurately LS06 [M] Describe and recount using complete connected sentences R16 [M] Interpret a notice, sign or instruction containing more than one required detail.	Apply comparative and superlative adjectives and adverbs of manner accurately while integrating describe and recount using complete connected sentences and notices, signs and instructions in age-appropriate P2 contexts.	V01, R24, SVA06
T3	5	Reading & Vocabulary	5	R17 [P] Combine prose with captions, labels or a simple diagram. VW41 [I/P] Infer meaning from example clues VW42 [P] Infer meaning from contrast clues VW44 [I/P] Recognise and use antonyms	Apply integrate prose with captions, labels and diagrams and infer meaning from example clues while integrating infer meaning from contrast clues and use antonyms in age-appropriate P2 contexts.	AA01, AA03, AA05
T3	6	Adjectives & Adverbs with Vocabulary & Oral/Listening	4	VW46 [P] Interpret homographs and multiple-meaning words VW48 [P] Interpret figurative comparisons and expressions AA07 [P] Distinguish adjective and adverb forms LS07 [P] Give an organised stimulus-based response	Apply homographs and multiple-meaning words and figurative comparisons and expressions while integrating distinguish adjective and adverb forms and give an organised stimulus-based response in age-appropriate P2 contexts.	P01, R17, VW41
T3	7	Adjectives & Adverbs with Writing & Oral/Listening	5	W05 [I/P] Write a description using selected precise details AA12 [I/M] Use adverbs of time accurately AA13 [I/M] Use adverbs of place accurately AA14 [I/P] Use adverbs of frequency accurately	Apply a description using selected precise details and adverbs of time accurately while integrating adverbs of place accurately and adverbs of frequency accurately in age-appropriate P2 contexts.	C01, VW46, VW48
T3	8	Reading & Writing	4	R38 [I/P] Locate and compare options, times, prices or conditions in a simple menu or timetable. R39 [I/P] Identify sender, audience, purpose, required information and action in a short message or form. R40 [P] Identify offer, audience, claim and important condition in a simple advertisement. W06 [P] Write a chronological personal recount	Apply menus, schedules and timetables and forms, messages and emails while integrating advertisements and persuasive visuals and a chronological personal recount in age-appropriate P2 contexts.	PU01, W05, AA12
T3	9	Phrases & Modifiers with Writing	5	W07 [I/P] Write a simple procedure or explanation PM01 [M] Build and use noun phrases PM02 [I/P] Build and use verb phrases PM03 [P] Build and use adjective phrases	Apply a simple procedure or explanation and use noun phrases while integrating use verb phrases and use adjective phrases in age-appropriate P2 contexts.	VW01, R38, R39
T3	10	Phrases & Modifiers & Verbs with Reading	4	PM05 [I/P] Build and use prepositional phrases V10 [R] Use simple present for habits, facts, states and routines R41 [P] Read labels, units and categories in a simple table or chart together with prose. R42 [P] Combine a simple map or timeline with written details.	Apply use prepositional phrases and simple present for habits, facts, states and routines while integrating integrate prose with tables and charts and integrate prose with maps and timelines in age-appropriate P2 contexts.	LS01, W07, PM01
T4	1	Phrases & Modifiers & Prepositions with Writing	5	PM10 [I/P] Use premodifiers in noun phrases W18 [P] Write an organised information report W20 [P] Write an opinion or persuasive text P02 [I/M] Use prepositions of time	Apply premodifiers in noun phrases and an organised information report while integrating an opinion or persuasive text and prepositions of time in age-appropriate P2 contexts.	N01, PM05, V10
T4	2	Connectors with Reading	4	R44 [R] Select and use relevant textual evidence CN01 [M] Use addition connectors CN02 [I/P] Use contrast connectors CN03 [I/P] Use choice and alternative connectors	Apply select and use relevant textual evidence and addition connectors while integrating contrast connectors and choice and alternative connectors in age-appropriate P2 contexts.	D01, PM10, W18
T4	3	Connectors with Writing	5	CN04 [I/P] Use reason and cause connectors CN05 [I/P] Use result and consequence connectors W08 [P] Develop a narrative with beginning, development and resolution CN06 [M] Use time and sequence connectors	Apply reason and cause connectors and result and consequence connectors while integrating develop a narrative with beginning, development and resolution and time and sequence connectors in age-appropriate P2 contexts.	PR01, R44, CN01
T4	4	Connectors & Conjunctions & Clauses	4	CN09 [P] Use example and clarification connectors C02 [I/M] Use because and so for reason and result C03 [I/P] Use time conjunctions C04 [P] Use if and unless for condition	Apply example and clarification connectors and because and so for reason and result while integrating time conjunctions and if and unless for condition in age-appropriate P2 contexts.	V01, CN04, CN05

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T4	5	Oral/Listening & Reading	5	LS08 [I/P] Respond directly to follow-up questions and build on ideas R23 [M] Recognise characters, setting, problem, event development and resolution. R26 [I/P] Recognise orientation, chronological events and ending in a recount. R27 [M] Recognise goal, materials and ordered commands in a procedure.	Apply respond directly to follow-up questions and build on ideas and recognise narrative structure and features while integrating recognise recount structure and features and recognise procedure structure and features in age-appropriate P2 contexts.	AA01, CN09, C02
T4	6	Reading & Writing	4	R29 [I/P] Recognise classification and grouped facts in an information report. R31 [I/P] Use headings, captions, contents, index or glossary to locate and predict information. W11 [I/M] Write short messages, notes and invitations W12 [P] Write informal emails for a familiar audience	Apply recognise information-report structure and features and headings, captions, contents, index and glossary while integrating short messages, notes and invitations and informal emails for a familiar audience in age-appropriate P2 contexts.	P01, LS08, R23
T4	7	Sentence Structure & Punctuation with Oral/Listening	5	SS01 [M] Recognise and construct complete simple sentences SS02 [I/P] Construct questions and negative statements SS03 [I/P] Construct compound sentences LS05 [M] Read aloud accurately and fluently	Apply construct complete simple sentences and questions and negative statements while integrating compound sentences and read aloud accurately and fluently in age-appropriate P2 contexts.	C01, R29, R31
T4	8	Punctuation & Sentence Structure	4	PU03 [I/M] Use commas in lists PU04 [I/M] Use apostrophes in contractions PU05 [I/P] Use apostrophes for singular and plural possession SS11 [I/P] Use existential there and dummy it structures	Apply commas in lists and apostrophes in contractions while integrating apostrophes for singular and plural possession and existential there and dummy it structures in age-appropriate P2 contexts.	PU01, SS01, SS02
T4	9	Punctuation & Sentence Structure with Writing	5	PU06 [P] Punctuate direct speech SS17 [P] Use direct and indirect objects W01 [R] Write complete meaningful sentences W15 [M] Plan, draft, revise, edit and publish	Apply punctuate direct speech and direct and indirect objects while integrating complete meaningful sentences and plan, draft, revise, edit and publish in age-appropriate P2 contexts.	VW01, PU03, PU04
T4	10	Interjections & Punctuation with Writing	4	INT02 [P] Punctuate interjections appropriately PU13 [P] Use commas for direct address W16 [P] Edit grammar, spelling and punctuation systematically PU18 [P] Punctuate reporting clauses in direct speech	Apply punctuate interjections appropriately and commas for direct address while integrating edit grammar, spelling and punctuation systematically and punctuate reporting clauses in direct speech in age-appropriate P2 contexts.	LS01, PU06, SS17

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T1W01		1	1 Nouns	1	N02	I/M	Recognise and use proper nouns	PP/W	Apply use proper nouns and singular and regular plural nouns while integrating selected irregular plural nouns and distinguish countable and uncountable nouns in age-appropriate P2 contexts.	N01	I/M	P2
T1W01		1	1 Nouns	2	N03	M	Use singular and regular plural nouns	PP/W	Apply use proper nouns and singular and regular plural nouns while integrating selected irregular plural nouns and distinguish countable and uncountable nouns in age-appropriate P2 contexts.	N01	M	P2
T1W01		1	1 Nouns	3	N04	I/P	Use selected irregular plural nouns	PP/W	Apply use proper nouns and singular and regular plural nouns while integrating selected irregular plural nouns and distinguish countable and uncountable nouns in age-appropriate P2 contexts.	N01	I/P	P3
T1W01		1	1 Nouns	4	N05	I/P	Distinguish countable and uncountable nouns	PP/W	Apply use proper nouns and singular and regular plural nouns while integrating selected irregular plural nouns and distinguish countable and uncountable nouns in age-appropriate P2 contexts.	N01	I/P	P3
T1W01		1	1 Nouns	5	N06	P	Use collective nouns in context	PP/W	Apply use proper nouns and singular and regular plural nouns while integrating selected irregular plural nouns and distinguish countable and uncountable nouns in age-appropriate P2 contexts.	N01	P	P3
T1W02		1	2 Nouns	1	N08	I/P	Form singular and plural possessive nouns	PP/W	Apply form singular and plural possessive nouns and partitives and measure expressions while integrating form common compound nouns and nouns as subjects and direct objects in age-appropriate P2 contexts.	D01, N02, N03	I/P	P3
T1W02		1	2 Nouns	2	N09	I/P	Use partitives and measure expressions	PP/W	Apply form singular and plural possessive nouns and partitives and measure expressions while integrating form common compound nouns and nouns as subjects and direct objects in age-appropriate P2 contexts.	D01, N02, N03	I/P	P3
T1W02		1	2 Nouns	3	N11	I/P	Recognise and form common compound nouns	PP/W	Apply form singular and plural possessive nouns and partitives and measure expressions while integrating form common compound nouns and nouns as subjects and direct objects in age-appropriate P2 contexts.	D01, N02, N03	I/P	P3
T1W02		1	2 Nouns	4	N12	P	Use nouns as subjects and direct objects	PP/W	Apply form singular and plural possessive nouns and partitives and measure expressions while integrating form common compound nouns and nouns as subjects and direct objects in age-appropriate P2 contexts.	D01, N02, N03	P	P4
T1W03		1	3 Nouns with Reading & Vocabulary	1	N13	P	Use nouns as indirect objects	PP/W	Apply nouns as indirect objects and locate and retrieve explicitly stated information while integrating sequence events or procedural steps and decode common digraphs and consonant blends in age-appropriate P2 contexts.	PR01, N08, N09	P	P4
T1W03		1	3 Nouns with Reading & Vocabulary	2	R01	M	Locate and retrieve relevant explicit information from a short multi-sentence text or visual.	PP	Apply nouns as indirect objects and locate and retrieve explicitly stated information while integrating sequence events or procedural steps and decode common digraphs and consonant blends in age-appropriate P2 contexts.	PR01, N08, N09	M	P2
T1W03		1	3 Nouns with Reading & Vocabulary	3	R02	M	Sequence four or more events, ideas or procedural steps with competing details.	PP	Apply nouns as indirect objects and locate and retrieve explicitly stated information while integrating sequence events or procedural steps and decode common digraphs and consonant blends in age-appropriate P2 contexts.	PR01, N08, N09	M	P2
T1W03		1	3 Nouns with Reading & Vocabulary	4	VW03	M	Decode common digraphs and consonant blends	PP/L/O	Apply nouns as indirect objects and locate and retrieve explicitly stated information while integrating sequence events or procedural steps and decode common digraphs and consonant blends in age-appropriate P2 contexts.	PR01, N08, N09	M	P2
T1W03		1	3 Nouns with Reading & Vocabulary	5	VW05	I/M	Decode r-controlled vowel patterns	PP/L/O	Apply nouns as indirect objects and locate and retrieve explicitly stated information while integrating sequence events or procedural steps and decode common digraphs and consonant blends in age-appropriate P2 contexts.	PR01, N08, N09	I/M	P2
T1W04		1	4 Determiners & Quantifiers	1	D02	P	Use the accurately	PP/W	Apply the accurately and demonstrative determiners this, that, these and those while integrating possessive determiners my, your, his, her, its, our, their and some and any appropriately in age-appropriate P2 contexts.	V01, N13, R01	P	P4
T1W04		1	4 Determiners & Quantifiers	2	D03	M	Use demonstrative determiners this, that, these and those	PP/W	Apply the accurately and demonstrative determiners this, that, these and those while integrating possessive determiners my, your, his, her, its, our, their and some and any appropriately in age-appropriate P2 contexts.	V01, N13, R01	M	P2
T1W04		1	4 Determiners & Quantifiers	3	D04	I/M	Use possessive determiners my, your, his, her, its, our, their	PP/W	Apply the accurately and demonstrative determiners this, that, these and those while integrating possessive determiners my, your, his, her, its, our, their and some and any appropriately in age-appropriate P2 contexts.	V01, N13, R01	I/M	P2
T1W04		1	4 Determiners & Quantifiers	4	D05	I/P	Use some and any appropriately	PP/W	Apply the accurately and demonstrative determiners this, that, these and those while integrating possessive determiners my, your, his, her, its, our, their and some and any appropriately in age-appropriate P2 contexts.	V01, N13, R01	I/P	P3
T1W05		1	5 Determiners & Quantifiers with Oral/Listening & Vocabulary	1	D06	P	Use many and much accurately	PP/W	Apply many and much accurately and identify main idea, details and sequence in spoken texts while integrating decode and spell short-a words and cardinal and ordinal numbers as determiners in age-appropriate P2 contexts.	AA01, D02, D03	P	P3
T1W05		1	5 Determiners & Quantifiers with Oral/Listening & Vocabulary	2	LS02	M	Identify main idea, details and sequence in spoken texts	L	Apply many and much accurately and identify main idea, details and sequence in spoken texts while integrating decode and spell short-a words and cardinal and ordinal numbers as determiners in age-appropriate P2 contexts.	AA01, D02, D03	M	P2
T1W05		1	5 Determiners & Quantifiers with Oral/Listening & Vocabulary	3	VW24	M	Decode and spell short-a words	PP/L/O/W	Apply many and much accurately and identify main idea, details and sequence in spoken texts while integrating decode and spell short-a words and cardinal and ordinal numbers as determiners in age-appropriate P2 contexts.	AA01, D02, D03	M	P2
T1W05		1	5 Determiners & Quantifiers with Oral/Listening & Vocabulary	4	D11	M	Use cardinal and ordinal numbers as determiners	PP/W	Apply many and much accurately and identify main idea, details and sequence in spoken texts while integrating decode and spell short-a words and cardinal and ordinal numbers as determiners in age-appropriate P2 contexts.	AA01, D02, D03	M	P2

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T1W05	1	5	Determiners & Quantifiers with Oral/Listening & Vocabulary	5	D12	P	Use all, both, no and none accurately	PP/W	Apply many and much accurately and identify main idea, details and sequence in spoken texts while integrating decode and spell short-a words and cardinal and ordinal numbers as determiners in age-appropriate P2 contexts.	AA01, D02, D03	P	P4
T1W06	1	6	Determiners & Quantifiers with Reading & Vocabulary	1	D14	P	Use interrogative determiners	PP/W	Apply interrogative determiners and identify paragraph main idea and supporting details while integrating recognise text organisation and decode and spell short-e words in age-appropriate P2 contexts.	P01, D06, LS02	P	P3
T1W06	1	6	Determiners & Quantifiers with Reading & Vocabulary	2	R03	I/P	Identify paragraph main idea and distinguish supporting from minor details.	PP	Apply interrogative determiners and identify paragraph main idea and supporting details while integrating recognise text organisation and decode and spell short-e words in age-appropriate P2 contexts.	P01, D06, LS02	I/P	P3
T1W06	1	6	Determiners & Quantifiers with Reading & Vocabulary	3	R04	I/P	Recognise description, sequence or simple compare-contrast organisation.	PP	Apply interrogative determiners and identify paragraph main idea and supporting details while integrating recognise text organisation and decode and spell short-e words in age-appropriate P2 contexts.	P01, D06, LS02	I/P	P4
T1W06	1	6	Determiners & Quantifiers with Reading & Vocabulary	4	VW25	M	Decode and spell short-e words	PP/L/O/W	Apply interrogative determiners and identify paragraph main idea and supporting details while integrating recognise text organisation and decode and spell short-e words in age-appropriate P2 contexts.	P01, D06, LS02	M	P2
T1W07	1	7	Vocabulary	1	VW26	M	Decode and spell short-i words	PP/L/O/W	Apply decode and spell short-i words and decode and spell short-o words while integrating decode and spell short-u words and decode and spell long-a patterns in age-appropriate P2 contexts.	C01, D14, R03	M	P2
T1W07	1	7	Vocabulary	2	VW27	M	Decode and spell short-o words	PP/L/O/W	Apply decode and spell short-i words and decode and spell short-o words while integrating decode and spell short-u words and decode and spell long-a patterns in age-appropriate P2 contexts.	C01, D14, R03	M	P2
T1W07	1	7	Vocabulary	3	VW28	M	Decode and spell short-u words	PP/L/O/W	Apply decode and spell short-i words and decode and spell short-o words while integrating decode and spell short-u words and decode and spell long-a patterns in age-appropriate P2 contexts.	C01, D14, R03	M	P2
T1W07	1	7	Vocabulary	4	VW29	I/P	Decode and spell long-a patterns	PP/L/O/W	Apply decode and spell short-i words and decode and spell short-o words while integrating decode and spell short-u words and decode and spell long-a patterns in age-appropriate P2 contexts.	C01, D14, R03	I/P	P3
T1W07	1	7	Vocabulary	5	VW30	I/P	Decode and spell long-e patterns	PP/L/O/W	Apply decode and spell short-i words and decode and spell short-o words while integrating decode and spell short-u words and decode and spell long-a patterns in age-appropriate P2 contexts.	C01, D14, R03	I/P	P3
T1W08	1	8	Determiners & Quantifiers & Pronouns with Vocabulary	1	VW31	I/P	Decode and spell long-i patterns	PP/L/O/W	Apply decode and spell long-i patterns and decode and spell long-o patterns while integrating another, other, the other and others accurately and personal object pronouns in age-appropriate P2 contexts.	PU01, VW26, VW27	I/P	P3
T1W08	1	8	Determiners & Quantifiers & Pronouns with Vocabulary	2	VW32	I/P	Decode and spell long-o patterns	PP/L/O/W	Apply decode and spell long-i patterns and decode and spell long-o patterns while integrating another, other, the other and others accurately and personal object pronouns in age-appropriate P2 contexts.	PU01, VW26, VW27	I/P	P3
T1W08	1	8	Determiners & Quantifiers & Pronouns with Vocabulary	3	D17	P	Use another, other, the other and others accurately	PP/W	Apply decode and spell long-i patterns and decode and spell long-o patterns while integrating another, other, the other and others accurately and personal object pronouns in age-appropriate P2 contexts.	PU01, VW26, VW27	P	P4
T1W08	1	8	Determiners & Quantifiers & Pronouns with Vocabulary	4	PR02	I/M	Use personal object pronouns	PP/W	Apply decode and spell long-i patterns and decode and spell long-o patterns while integrating another, other, the other and others accurately and personal object pronouns in age-appropriate P2 contexts.	PU01, VW26, VW27	I/M	P2
T1W09	1	9	Pronouns with Reading	1	PR03	I/P	Use possessive pronouns	PP/W	Apply possessive pronouns and demonstrative pronouns while integrating reflexive and intensive pronouns and explain cause and effect using evidence in age-appropriate P2 contexts.	VW01, VW31, VW32	I/P	P3
T1W09	1	9	Pronouns with Reading	2	PR04	I/P	Use demonstrative pronouns	PP/W	Apply possessive pronouns and demonstrative pronouns while integrating reflexive and intensive pronouns and explain cause and effect using evidence in age-appropriate P2 contexts.	VW01, VW31, VW32	I/P	P3
T1W09	1	9	Pronouns with Reading	3	PR05	P	Use reflexive and intensive pronouns	PP/W	Apply possessive pronouns and demonstrative pronouns while integrating reflexive and intensive pronouns and explain cause and effect using evidence in age-appropriate P2 contexts.	VW01, VW31, VW32	P	P3
T1W09	1	9	Pronouns with Reading	4	R05	I/P	Explain a clear cause-effect relationship using relevant evidence.	PP/W	Apply possessive pronouns and demonstrative pronouns while integrating reflexive and intensive pronouns and explain cause and effect using evidence in age-appropriate P2 contexts.	VW01, VW31, VW32	I/P	P3
T1W09	1	9	Pronouns with Reading	5	R06	I/P	Compare two familiar subjects using the same fair criteria.	PP/W	Apply possessive pronouns and demonstrative pronouns while integrating reflexive and intensive pronouns and explain cause and effect using evidence in age-appropriate P2 contexts.	VW01, VW31, VW32	I/P	P4
T1W10	1	10	Reading & Vocabulary	1	R44	I/P	Select and use relevant textual evidence	PP/W	Apply select and use relevant textual evidence and decode and spell long-u patterns while integrating decode other common vowel-team patterns and decode common diphthongs in age-appropriate P2 contexts.	LS01, PR03, PR04	I/P	P3
T1W10	1	10	Reading & Vocabulary	2	VW33	I/P	Decode and spell long-u patterns	PP/L/O/W	Apply select and use relevant textual evidence and decode and spell long-u patterns while integrating decode other common vowel-team patterns and decode common diphthongs in age-appropriate P2 contexts.	LS01, PR03, PR04	I/P	P3
T1W10	1	10	Reading & Vocabulary	3	VW34	I/P	Decode other common vowel-team patterns	PP/L/O/W	Apply select and use relevant textual evidence and decode and spell long-u patterns while integrating decode other common vowel-team patterns and decode common diphthongs in age-appropriate P2 contexts.	LS01, PR03, PR04	I/P	P3

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T1W10	1	10	Reading & Vocabulary	4	VW35	I/P	Decode common diphthongs	PP/L/O/W	Apply select and use relevant textual evidence and decode and spell long-u patterns while integrating decode other common vowel-team patterns and decode common diphthongs in age-appropriate P2 contexts.	LS01, PR03, PR04	I/P	P3
T2W01	2	1	Pronouns with Vocabulary & Writing	1	VW37	P	Use syllable patterns to decode multisyllabic words	PP/L/O/W	Apply syllable patterns to decode multisyllabic words and decode common final stable syllables while integrating complete meaningful sentences and interrogative pronouns accurately in age-appropriate P2 contexts.	N01, R44, VW33	P	P3
T2W01	2	1	Pronouns with Vocabulary & Writing	2	VW38	P	Decode common final stable syllables	PP/L/O/W	Apply syllable patterns to decode multisyllabic words and decode common final stable syllables while integrating complete meaningful sentences and interrogative pronouns accurately in age-appropriate P2 contexts.	N01, R44, VW33	P	P4
T2W01	2	1	Pronouns with Vocabulary & Writing	3	W01	M	Write complete meaningful sentences	W	Apply syllable patterns to decode multisyllabic words and decode common final stable syllables while integrating complete meaningful sentences and interrogative pronouns accurately in age-appropriate P2 contexts.	N01, R44, VW33	M	P2
T2W01	2	1	Pronouns with Vocabulary & Writing	4	PR07	P	Use interrogative pronouns accurately	PP/W	Apply syllable patterns to decode multisyllabic words and decode common final stable syllables while integrating complete meaningful sentences and interrogative pronouns accurately in age-appropriate P2 contexts.	N01, R44, VW33	P	P4
T2W01	2	1	Pronouns with Vocabulary & Writing	5	PR10	P	Maintain pronoun-antecedent agreement	PP/Edit	Apply syllable patterns to decode multisyllabic words and decode common final stable syllables while integrating complete meaningful sentences and interrogative pronouns accurately in age-appropriate P2 contexts.	N01, R44, VW33	P	P4
T2W02	2	2	Verbs	1	V02	M	Use be as a main or linking verb	PP/W	Apply be as a main or linking verb and have as a main verb while integrating recognise linking verbs and complements and base and third-person singular forms in age-appropriate P2 contexts.	D01, VW37, VW38	M	P2
T2W02	2	2	Verbs	2	V03	M	Use have as a main verb	PP/W	Apply be as a main or linking verb and have as a main verb while integrating recognise linking verbs and complements and base and third-person singular forms in age-appropriate P2 contexts.	D01, VW37, VW38	M	P2
T2W02	2	2	Verbs	3	V04	P	Recognise linking verbs and complements	PP/W	Apply be as a main or linking verb and have as a main verb while integrating recognise linking verbs and complements and base and third-person singular forms in age-appropriate P2 contexts.	D01, VW37, VW38	P	P3
T2W02	2	2	Verbs	4	V06	I/M	Use base and third-person singular forms	PP/W	Apply be as a main or linking verb and have as a main verb while integrating recognise linking verbs and complements and base and third-person singular forms in age-appropriate P2 contexts.	D01, VW37, VW38	I/M	P2
T2W03	2	3	Verbs with Reading	1	V07	I/M	Use regular past-tense forms	PP/W	Apply regular past-tense forms and common irregular past forms while integrating use present participles and simple present for habits, facts, states and routines in age-appropriate P2 contexts.	PR01, V02, V03	I/M	P2
T2W03	2	3	Verbs with Reading	2	V08	I/P	Use common irregular past forms	PP/W	Apply regular past-tense forms and common irregular past forms while integrating use present participles and simple present for habits, facts, states and routines in age-appropriate P2 contexts.	PR01, V02, V03	I/P	P3
T2W03	2	3	Verbs with Reading	3	V09	P	Form and use present participles	PP/W	Apply regular past-tense forms and common irregular past forms while integrating use present participles and simple present for habits, facts, states and routines in age-appropriate P2 contexts.	PR01, V02, V03	P	P4
T2W03	2	3	Verbs with Reading	4	V10	I/M	Use simple present for habits, facts, states and routines	PP/W	Apply regular past-tense forms and common irregular past forms while integrating use present participles and simple present for habits, facts, states and routines in age-appropriate P2 contexts.	PR01, V02, V03	I/M	P2
T2W03	2	3	Verbs with Reading	5	R07	I/M	Make and revise a prediction using text or visual evidence.	PP/W	Apply regular past-tense forms and common irregular past forms while integrating use present participles and simple present for habits, facts, states and routines in age-appropriate P2 contexts.	PR01, V02, V03	I/M	P2
T2W04	2	4	Verbs with Reading	1	R08	I/P	Infer a feeling or motive from actions, dialogue and description.	PP/W	Apply infer feelings and simple motives from clues and infer traits, relationships and character change while integrating simple past for completed past events and present continuous for actions in progress in age-appropriate P2 contexts.	V01, V07, V08	I/P	P3
T2W04	2	4	Verbs with Reading	2	R09	P	Infer a simple character trait or relationship from more than one clue.	PP/W	Apply infer feelings and simple motives from clues and infer traits, relationships and character change while integrating simple past for completed past events and present continuous for actions in progress in age-appropriate P2 contexts.	V01, V07, V08	P	P4
T2W04	2	4	Verbs with Reading	3	V11	I/M	Use simple past for completed past events	PP/W	Apply infer feelings and simple motives from clues and infer traits, relationships and character change while integrating simple past for completed past events and present continuous for actions in progress in age-appropriate P2 contexts.	V01, V07, V08	I/M	P2
T2W04	2	4	Verbs with Reading	4	V12	M	Use present continuous for actions in progress	PP/W	Apply infer feelings and simple motives from clues and infer traits, relationships and character change while integrating simple past for completed past events and present continuous for actions in progress in age-appropriate P2 contexts.	V01, V07, V08	M	P2
T2W05	2	5	Verbs & Nouns with Vocabulary	1	V13	P	Use past continuous for background or interrupted action	PP/W	Apply past continuous for background or interrupted action and will and be going to for future meaning while integrating apply inflectional endings accurately and identify base words, prefixes and suffixes in age-appropriate P2 contexts.	AA01, R08, R09	P	P3
T2W05	2	5	Verbs & Nouns with Vocabulary	2	V14	P	Use will and be going to for future meaning	PP/W	Apply past continuous for background or interrupted action and will and be going to for future meaning while integrating apply inflectional endings accurately and identify base words, prefixes and suffixes in age-appropriate P2 contexts.	AA01, R08, R09	P	P3
T2W05	2	5	Verbs & Nouns with Vocabulary	3	VW07	M	Apply inflectional endings accurately	PP/W	Apply past continuous for background or interrupted action and will and be going to for future meaning while integrating apply inflectional endings accurately and identify base words, prefixes and suffixes in age-appropriate P2 contexts.	AA01, R08, R09	M	P2

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T2W05	2	5	Verbs & Nouns with Vocabulary	4	VW08	I/P	Identify base words, prefixes and suffixes	PP/W	Apply past continuous for background or interrupted action and will and be going to for future meaning while integrating apply inflectional endings accurately and identify base words, prefixes and suffixes in age-appropriate P2 contexts.	AA01, R08, R09	I/P	P3
T2W05	2	5	Verbs & Nouns with Vocabulary	5	N03	R	Use singular and regular plural nouns	PP/W	Apply past continuous for background or interrupted action and will and be going to for future meaning while integrating apply inflectional endings accurately and identify base words, prefixes and suffixes in age-appropriate P2 contexts.	AA01, R08, R09	M	P2
T2W06	2	6	Verbs with Vocabulary	1	V19	I/P	Use be as an auxiliary verb	PP/Edit	Apply be as an auxiliary verb and modal verbs for ability while integrating apply suffix spelling changes and form compound words in age-appropriate P2 contexts.	P01, V13, V14	I/P	P3
T2W06	2	6	Verbs with Vocabulary	2	V20	P	Use modal verbs for ability	PP/W	Apply be as an auxiliary verb and modal verbs for ability while integrating apply suffix spelling changes and form compound words in age-appropriate P2 contexts.	P01, V13, V14	P	P3
T2W06	2	6	Verbs with Vocabulary	3	VW09	P	Apply suffix spelling changes	PP/W	Apply be as an auxiliary verb and modal verbs for ability while integrating apply suffix spelling changes and form compound words in age-appropriate P2 contexts.	P01, V13, V14	P	P4
T2W06	2	6	Verbs with Vocabulary	4	VW21	I/M	Recognise and form compound words	PP/W	Apply be as an auxiliary verb and modal verbs for ability while integrating apply suffix spelling changes and form compound words in age-appropriate P2 contexts.	P01, V13, V14	I/M	P2
T2W07	2	7	Verbs with Oral/Listening & Reading	1	V29	I/P	Use do as an auxiliary verb	PP/Edit	Apply do as an auxiliary verb and read aloud accurately and fluently while integrating infer unstated information and draw conclusions and understand, spell and use high-frequency vocabulary in age-appropriate P2 contexts.	C01, V19, V20	I/P	P3
T2W07	2	7	Verbs with Oral/Listening & Reading	2	LS05	M	Read aloud accurately and fluently	O/OBS	Apply do as an auxiliary verb and read aloud accurately and fluently while integrating infer unstated information and draw conclusions and understand, spell and use high-frequency vocabulary in age-appropriate P2 contexts.	C01, V19, V20	M	P2
T2W07	2	7	Verbs with Oral/Listening & Reading	3	R43	I/P	Infer unstated information and draw conclusions	PP/W	Apply do as an auxiliary verb and read aloud accurately and fluently while integrating infer unstated information and draw conclusions and understand, spell and use high-frequency vocabulary in age-appropriate P2 contexts.	C01, V19, V20	I/P	P3
T2W07	2	7	Verbs with Oral/Listening & Reading	4	VW52	M	Understand, spell and use high-frequency vocabulary	PP/W	Apply do as an auxiliary verb and read aloud accurately and fluently while integrating infer unstated information and draw conclusions and understand, spell and use high-frequency vocabulary in age-appropriate P2 contexts.	C01, V19, V20	M	P2
T2W07	2	7	Verbs with Oral/Listening & Reading	5	VW53	M	Learn and use thematic vocabulary	PP/W	Apply do as an auxiliary verb and read aloud accurately and fluently while integrating infer unstated information and draw conclusions and understand, spell and use high-frequency vocabulary in age-appropriate P2 contexts.	C01, V19, V20	M	P4
T2W08	2	8	Verbs with Reading	1	V31	P	Use modal verbs for advice	PP/W	Apply modal verbs for advice and imperative verb forms for commands and instructions while integrating identify purpose and intended audience and distinguish fact from opinion in age-appropriate P2 contexts.	PU01, V29, LS05	P	P4
T2W08	2	8	Verbs with Reading	2	V32	M	Use imperative verb forms for commands and instructions	PP/W	Apply modal verbs for advice and imperative verb forms for commands and instructions while integrating identify purpose and intended audience and distinguish fact from opinion in age-appropriate P2 contexts.	PU01, V29, LS05	M	P2
T2W08	2	8	Verbs with Reading	3	R11	I/P	Identify primary purpose and intended audience in a familiar text.	PP/W	Apply modal verbs for advice and imperative verb forms for commands and instructions while integrating identify purpose and intended audience and distinguish fact from opinion in age-appropriate P2 contexts.	PU01, V29, LS05	I/P	P3
T2W08	2	8	Verbs with Reading	4	R12	I/P	Distinguish a verifiable fact from a clearly marked opinion.	PP/W	Apply modal verbs for advice and imperative verb forms for commands and instructions while integrating identify purpose and intended audience and distinguish fact from opinion in age-appropriate P2 contexts.	PU01, V29, LS05	I/P	P4
T2W09	2	9	Vocabulary & Writing	1	VW18	M	Use alphabetical order and guide words	PP	Apply alphabetical order and guide words and and use a learner-dictionary entry while integrating spell high-frequency irregular words and connected sentences about one topic in age-appropriate P2 contexts.	VW01, V31, V32	M	P2
T2W09	2	9	Vocabulary & Writing	2	VW19	I/P	Interpret and use a learner-dictionary entry	PP	Apply alphabetical order and guide words and and use a learner-dictionary entry while integrating spell high-frequency irregular words and connected sentences about one topic in age-appropriate P2 contexts.	VW01, V31, V32	I/P	P3
T2W09	2	9	Vocabulary & Writing	3	VW40	M	Spell high-frequency irregular words	PP/W	Apply alphabetical order and guide words and and use a learner-dictionary entry while integrating spell high-frequency irregular words and connected sentences about one topic in age-appropriate P2 contexts.	VW01, V31, V32	M	P2
T2W09	2	9	Vocabulary & Writing	4	W02	I/P	Write connected sentences about one topic	W	Apply alphabetical order and guide words and and use a learner-dictionary entry while integrating spell high-frequency irregular words and connected sentences about one topic in age-appropriate P2 contexts.	VW01, V31, V32	I/P	P3
T2W09	2	9	Vocabulary & Writing	5	W03	P	Plan and develop one focused paragraph	W	Apply alphabetical order and guide words and and use a learner-dictionary entry while integrating spell high-frequency irregular words and connected sentences about one topic in age-appropriate P2 contexts.	VW01, V31, V32	P	P3
T2W10	2	10	Verbs with Reading	1	V36	I/P	Use modal verbs for permission and polite requests	PP/W	Apply modal verbs for permission and polite requests and modal verbs for obligation and necessity while integrating use past participles and identify claims, reasons and evidence in age-appropriate P2 contexts.	LS01, VW18, VW19	I/P	P3
T2W10	2	10	Verbs with Reading	2	V37	P	Use modal verbs for obligation and necessity	PP/W	Apply modal verbs for permission and polite requests and modal verbs for obligation and necessity while integrating use past participles and identify claims, reasons and evidence in age-appropriate P2 contexts.	LS01, VW18, VW19	P	P4

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T2W10	2	10	Verbs with Reading	3	V45	P	Form and use past participles	PP/W	Apply modal verbs for permission and polite requests and modal verbs for obligation and necessity while integrating use past participles and identify claims, reasons and evidence in age-appropriate P2 contexts.	LS01, VW18, VW19	P	P4
T2W10	2	10	Verbs with Reading	4	R32	P	Identify what someone thinks and the simple reason given; formal claim/evidence analysis comes later.	PP/W	Apply modal verbs for permission and polite requests and modal verbs for obligation and necessity while integrating use past participles and identify claims, reasons and evidence in age-appropriate P2 contexts.	LS01, VW18, VW19	P	P4
T3W01	3	1	Verbs with Reading & Vocabulary	1	V49	P	Use to-infinitives of purpose	PP/W	Apply to-infinitives of purpose and explain how word choice and imagery shape meaning while integrating infer meaning from definition and restatement clues and use synonyms in age-appropriate P2 contexts.	N01, V36, V37	P	P3
T3W01	3	1	Verbs with Reading & Vocabulary	2	R15	P	Explain how word choice and imagery shape meaning	PP/W	Apply to-infinitives of purpose and explain how word choice and imagery shape meaning while integrating infer meaning from definition and restatement clues and use synonyms in age-appropriate P2 contexts.	N01, V36, V37	P	P6
T3W01	3	1	Verbs with Reading & Vocabulary	3	VW11	I/P	Infer meaning from definition and restatement clues	PP	Apply to-infinitives of purpose and explain how word choice and imagery shape meaning while integrating infer meaning from definition and restatement clues and use synonyms in age-appropriate P2 contexts.	N01, V36, V37	I/P	P3
T3W01	3	1	Verbs with Reading & Vocabulary	4	VW13	I/P	Recognise and use synonyms	PP/W	Apply to-infinitives of purpose and explain how word choice and imagery shape meaning while integrating infer meaning from definition and restatement clues and use synonyms in age-appropriate P2 contexts.	N01, V36, V37	I/P	P3
T3W01	3	1	Verbs with Reading & Vocabulary	5	VW14	I/P	Distinguish homophones in context	PP/W	Apply to-infinitives of purpose and explain how word choice and imagery shape meaning while integrating infer meaning from definition and restatement clues and use synonyms in age-appropriate P2 contexts.	N01, V36, V37	I/P	P3
T3W02	3	2	Subject-Verb Agreement with Vocabulary & Reading	1	VW15	M	Use natural collocations and fixed expressions	PP/W	Apply natural collocations and fixed expressions and match singular/plural subjects with be and common verbs while integrating maintain agreement with compound subjects and locate and retrieve explicitly stated information in age-appropriate P2 contexts.	D01, V49, R15	M	P2
T3W02	3	2	Subject-Verb Agreement with Vocabulary & Reading	2	SVA01	M	Match singular/plural subjects with be and common verbs	PP/W	Apply natural collocations and fixed expressions and match singular/plural subjects with be and common verbs while integrating maintain agreement with compound subjects and locate and retrieve explicitly stated information in age-appropriate P2 contexts.	D01, V49, R15	M	P2
T3W02	3	2	Subject-Verb Agreement with Vocabulary & Reading	3	SVA02	P	Maintain agreement with compound subjects	PP/Edit	Apply natural collocations and fixed expressions and match singular/plural subjects with be and common verbs while integrating maintain agreement with compound subjects and locate and retrieve explicitly stated information in age-appropriate P2 contexts.	D01, V49, R15	P	P3
T3W02	3	2	Subject-Verb Agreement with Vocabulary & Reading	4	R01	R	Locate and retrieve relevant explicit information from a short multi-sentence text or visual.	PP	Apply natural collocations and fixed expressions and match singular/plural subjects with be and common verbs while integrating maintain agreement with compound subjects and locate and retrieve explicitly stated information in age-appropriate P2 contexts.	D01, V49, R15	M	P2
T3W03	3	3	Subject-Verb Agreement & Adjectives & Adverbs with Reading	1	R24	I/P	Interpret age-appropriate poetry	PP/W	Apply age-appropriate poetry and control agreement in there structures and common measurement expressions while integrating infer mood from setting, events and language and explain effects of repetition and contrast in age-appropriate P2 contexts.	PR01, VW15, SVA01	I/P	P4
T3W03	3	3	Subject-Verb Agreement & Adjectives & Adverbs with Reading	2	SVA06	P	Control agreement in there structures and common measurement expressions	PP/Edit	Apply age-appropriate poetry and control agreement in there structures and common measurement expressions while integrating infer mood from setting, events and language and explain effects of repetition and contrast in age-appropriate P2 contexts.	PR01, VW15, SVA01	P	P3
T3W03	3	3	Subject-Verb Agreement & Adjectives & Adverbs with Reading	3	R34	P	Recognise a simple mood from setting, event and language clues.	PP/W	Apply age-appropriate poetry and control agreement in there structures and common measurement expressions while integrating infer mood from setting, events and language and explain effects of repetition and contrast in age-appropriate P2 contexts.	PR01, VW15, SVA01	P	P4
T3W03	3	3	Subject-Verb Agreement & Adjectives & Adverbs with Reading	4	R36	P	Identify repetition and explain the simple emphasis it creates.	PP/W	Apply age-appropriate poetry and control agreement in there structures and common measurement expressions while integrating infer mood from setting, events and language and explain effects of repetition and contrast in age-appropriate P2 contexts.	PR01, VW15, SVA01	P	P4
T3W03	3	3	Subject-Verb Agreement & Adjectives & Adverbs with Reading	5	AA02	P	Use adjectives after linking verbs	PP/W	Apply age-appropriate poetry and control agreement in there structures and common measurement expressions while integrating infer mood from setting, events and language and explain effects of repetition and contrast in age-appropriate P2 contexts.	PR01, VW15, SVA01	P	P3
T3W04	3	4	Adjectives & Adverbs with Oral/Listening & Reading	1	AA03	I/P	Use comparative and superlative adjectives	PP/W	Apply comparative and superlative adjectives and adverbs of manner accurately while integrating describe and recount using complete connected sentences and notices, signs and instructions in age-appropriate P2 contexts.	V01, R24, SVA06	I/P	P3
T3W04	3	4	Adjectives & Adverbs with Oral/Listening & Reading	2	AA05	I/P	Use adverbs of manner accurately	PP/W	Apply comparative and superlative adjectives and adverbs of manner accurately while integrating describe and recount using complete connected sentences and notices, signs and instructions in age-appropriate P2 contexts.	V01, R24, SVA06	I/P	P3
T3W04	3	4	Adjectives & Adverbs with Oral/Listening & Reading	3	LS06	M	Describe and recount using complete connected sentences	O/OBS	Apply comparative and superlative adjectives and adverbs of manner accurately while integrating describe and recount using complete connected sentences and notices, signs and instructions in age-appropriate P2 contexts.	V01, R24, SVA06	M	P2
T3W04	3	4	Adjectives & Adverbs with Oral/Listening & Reading	4	R16	M	Interpret a notice, sign or instruction containing more than one required detail.	PP	Apply comparative and superlative adjectives and adverbs of manner accurately while integrating describe and recount using complete connected sentences and notices, signs and instructions in age-appropriate P2 contexts.	V01, R24, SVA06	M	P2
T3W05	3	5	Reading & Vocabulary	1	R17	P	Combine prose with captions, labels or a simple diagram.	PP/W	Apply integrate prose with captions, labels and diagrams and infer meaning from example clues while integrating infer meaning from contrast clues and use antonyms in age-appropriate P2 contexts.	AA01, AA03, AA05	P	P4
T3W05	3	5	Reading & Vocabulary	2	VW41	I/P	Infer meaning from example clues	PP	Apply integrate prose with captions, labels and diagrams and infer meaning from example clues while integrating infer meaning from contrast clues and use antonyms in age-appropriate P2 contexts.	AA01, AA03, AA05	I/P	P3

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T3W05	3	5	Reading & Vocabulary	3	VW42	P	Infer meaning from contrast clues	PP	Apply integrate prose with captions, labels and diagrams and infer meaning from example clues while integrating infer meaning from contrast clues and use antonyms in age-appropriate P2 contexts.	AA01, AA03, AA05	P	P4
T3W05	3	5	Reading & Vocabulary	4	VW44	I/P	Recognise and use antonyms	PP/W	Apply integrate prose with captions, labels and diagrams and infer meaning from example clues while integrating infer meaning from contrast clues and use antonyms in age-appropriate P2 contexts.	AA01, AA03, AA05	I/P	P3
T3W05	3	5	Reading & Vocabulary	5	VW45	P	Distinguish shades of meaning	PP/W	Apply integrate prose with captions, labels and diagrams and infer meaning from example clues while integrating infer meaning from contrast clues and use antonyms in age-appropriate P2 contexts.	AA01, AA03, AA05	P	P4
T3W06	3	6	Adjectives & Adverbs with Vocabulary & Oral/Listening	1	VW46	P	Interpret homographs and multiple-meaning words	PP/W	Apply homographs and multiple-meaning words and figurative comparisons and expressions while integrating distinguish adjective and adverb forms and give an organised stimulus-based response in age-appropriate P2 contexts.	P01, R17, VW41	P	P4
T3W06	3	6	Adjectives & Adverbs with Vocabulary & Oral/Listening	2	VW48	P	Interpret figurative comparisons and expressions	PP/W	Apply homographs and multiple-meaning words and figurative comparisons and expressions while integrating distinguish adjective and adverb forms and give an organised stimulus-based response in age-appropriate P2 contexts.	P01, R17, VW41	P	P4
T3W06	3	6	Adjectives & Adverbs with Vocabulary & Oral/Listening	3	AA07	P	Distinguish adjective and adverb forms	PP/Edit	Apply homographs and multiple-meaning words and figurative comparisons and expressions while integrating distinguish adjective and adverb forms and give an organised stimulus-based response in age-appropriate P2 contexts.	P01, R17, VW41	P	P3
T3W06	3	6	Adjectives & Adverbs with Vocabulary & Oral/Listening	4	LS07	P	Give an organised stimulus-based response	O/OBS	Apply homographs and multiple-meaning words and figurative comparisons and expressions while integrating distinguish adjective and adverb forms and give an organised stimulus-based response in age-appropriate P2 contexts.	P01, R17, VW41	P	P3
T3W07	3	7	Adjectives & Adverbs with Writing & Oral/Listening	1	W05	I/P	Write a description using selected precise details	W	Apply a description using selected precise details and adverbs of time accurately while integrating adverbs of place accurately and adverbs of frequency accurately in age-appropriate P2 contexts.	C01, VW46, VW48	I/P	P3
T3W07	3	7	Adjectives & Adverbs with Writing & Oral/Listening	2	AA12	I/M	Use adverbs of time accurately	PP/W	Apply a description using selected precise details and adverbs of time accurately while integrating adverbs of place accurately and adverbs of frequency accurately in age-appropriate P2 contexts.	C01, VW46, VW48	I/M	P2
T3W07	3	7	Adjectives & Adverbs with Writing & Oral/Listening	3	AA13	I/M	Use adverbs of place accurately	PP/W	Apply a description using selected precise details and adverbs of time accurately while integrating adverbs of place accurately and adverbs of frequency accurately in age-appropriate P2 contexts.	C01, VW46, VW48	I/M	P2
T3W07	3	7	Adjectives & Adverbs with Writing & Oral/Listening	4	AA14	I/P	Use adverbs of frequency accurately	PP/W	Apply a description using selected precise details and adverbs of time accurately while integrating adverbs of place accurately and adverbs of frequency accurately in age-appropriate P2 contexts.	C01, VW46, VW48	I/P	P3
T3W07	3	7	Adjectives & Adverbs with Writing & Oral/Listening	5	LS10	P	Give a short organised presentation and participate in discussion	O/OBS	Apply a description using selected precise details and adverbs of time accurately while integrating adverbs of place accurately and adverbs of frequency accurately in age-appropriate P2 contexts.	C01, VW46, VW48	P	P4
T3W08	3	8	Reading & Writing	1	R38	I/P	Locate and compare options, times, prices or conditions in a simple menu or timetable.	PP	Apply menus, schedules and timetables and forms, messages and emails while integrating advertisements and persuasive visuals and a chronological personal recount in age-appropriate P2 contexts.	PU01, W05, AA12	I/P	P3
T3W08	3	8	Reading & Writing	2	R39	I/P	Identify sender, audience, purpose, required information and action in a short message or form.	PP/W	Apply menus, schedules and timetables and forms, messages and emails while integrating advertisements and persuasive visuals and a chronological personal recount in age-appropriate P2 contexts.	PU01, W05, AA12	I/P	P3
T3W08	3	8	Reading & Writing	3	R40	P	Identify offer, audience, claim and important condition in a simple advertisement.	PP/W	Apply menus, schedules and timetables and forms, messages and emails while integrating advertisements and persuasive visuals and a chronological personal recount in age-appropriate P2 contexts.	PU01, W05, AA12	P	P4
T3W08	3	8	Reading & Writing	4	W06	P	Write a chronological personal recount	W	Apply menus, schedules and timetables and forms, messages and emails while integrating advertisements and persuasive visuals and a chronological personal recount in age-appropriate P2 contexts.	PU01, W05, AA12	P	P3
T3W09	3	9	Phrases & Modifiers with Writing	1	W07	I/P	Write a simple procedure or explanation	W	Apply a simple procedure or explanation and use noun phrases while integrating use verb phrases and use adjective phrases in age-appropriate P2 contexts.	VW01, R38, R39	I/P	P3
T3W09	3	9	Phrases & Modifiers with Writing	2	PM01	M	Build and use noun phrases	PP/W	Apply a simple procedure or explanation and use noun phrases while integrating use verb phrases and use adjective phrases in age-appropriate P2 contexts.	VW01, R38, R39	M	P2
T3W09	3	9	Phrases & Modifiers with Writing	3	PM02	I/P	Build and use verb phrases	PP/W	Apply a simple procedure or explanation and use noun phrases while integrating use verb phrases and use adjective phrases in age-appropriate P2 contexts.	VW01, R38, R39	I/P	P3
T3W09	3	9	Phrases & Modifiers with Writing	4	PM03	P	Build and use adjective phrases	PP/W	Apply a simple procedure or explanation and use noun phrases while integrating use verb phrases and use adjective phrases in age-appropriate P2 contexts.	VW01, R38, R39	P	P4
T3W09	3	9	Phrases & Modifiers with Writing	5	PM04	P	Build and use adverb phrases	PP/W	Apply a simple procedure or explanation and use noun phrases while integrating use verb phrases and use adjective phrases in age-appropriate P2 contexts.	VW01, R38, R39	P	P4
T3W10	3	10	Phrases & Modifiers & Verbs with Reading	1	PM05	I/P	Build and use prepositional phrases	PP/W	Apply use prepositional phrases and simple present for habits, facts, states and routines while integrating integrate prose with tables and charts and integrate prose with maps and timelines in age-appropriate P2 contexts.	LS01, W07, PM01	I/P	P3

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T3W10	3	10	Phrases & Modifiers & Verbs with Reading	2	V10	R	Use simple present for habits, facts, states and routines	PP/W	Apply use prepositional phrases and simple present for habits, facts, states and routines while integrating integrate prose with tables and charts and integrate prose with maps and timelines in age-appropriate P2 contexts.	LS01, W07, PM01	I/M	P2
T3W10	3	10	Phrases & Modifiers & Verbs with Reading	3	R41	P	Read labels, units and categories in a simple table or chart together with prose.	PP/W	Apply use prepositional phrases and simple present for habits, facts, states and routines while integrating integrate prose with tables and charts and integrate prose with maps and timelines in age-appropriate P2 contexts.	LS01, W07, PM01	P	P4
T3W10	3	10	Phrases & Modifiers & Verbs with Reading	4	R42	P	Combine a simple map or timeline with written details.	PP/W	Apply use prepositional phrases and simple present for habits, facts, states and routines while integrating integrate prose with tables and charts and integrate prose with maps and timelines in age-appropriate P2 contexts.	LS01, W07, PM01	P	P4
T4W01	4	1	Phrases & Modifiers & Prepositions with Writing	1	PM10	I/P	Use premodifiers in noun phrases	PP/W	Apply premodifiers in noun phrases and an organised information report while integrating an opinion or persuasive text and prepositions of time in age-appropriate P2 contexts.	N01, PM05, V10	I/P	P3
T4W01	4	1	Phrases & Modifiers & Prepositions with Writing	2	W18	P	Write an organised information report	W	Apply premodifiers in noun phrases and an organised information report while integrating an opinion or persuasive text and prepositions of time in age-appropriate P2 contexts.	N01, PM05, V10	P	P4
T4W01	4	1	Phrases & Modifiers & Prepositions with Writing	3	W20	P	Write an opinion or persuasive text	W	Apply premodifiers in noun phrases and an organised information report while integrating an opinion or persuasive text and prepositions of time in age-appropriate P2 contexts.	N01, PM05, V10	P	P4
T4W01	4	1	Phrases & Modifiers & Prepositions with Writing	4	P02	I/M	Use prepositions of time	PP/W	Apply premodifiers in noun phrases and an organised information report while integrating an opinion or persuasive text and prepositions of time in age-appropriate P2 contexts.	N01, PM05, V10	I/M	P2
T4W01	4	1	Phrases & Modifiers & Prepositions with Writing	5	P03	I/P	Use prepositions of direction and movement	PP/W	Apply premodifiers in noun phrases and an organised information report while integrating an opinion or persuasive text and prepositions of time in age-appropriate P2 contexts.	N01, PM05, V10	I/P	P3
T4W02	4	2	Connectors with Reading	1	R44	R	Select and use relevant textual evidence	PP/W	Apply select and use relevant textual evidence and addition connectors while integrating contrast connectors and choice and alternative connectors in age-appropriate P2 contexts.	D01, PM10, W18	I/P	P3
T4W02	4	2	Connectors with Reading	2	CN01	M	Use addition connectors	PP/W	Apply select and use relevant textual evidence and addition connectors while integrating contrast connectors and choice and alternative connectors in age-appropriate P2 contexts.	D01, PM10, W18	M	P2
T4W02	4	2	Connectors with Reading	3	CN02	I/P	Use contrast connectors	PP/W	Apply select and use relevant textual evidence and addition connectors while integrating contrast connectors and choice and alternative connectors in age-appropriate P2 contexts.	D01, PM10, W18	I/P	P3
T4W02	4	2	Connectors with Reading	4	CN03	I/P	Use choice and alternative connectors	PP/W	Apply select and use relevant textual evidence and addition connectors while integrating contrast connectors and choice and alternative connectors in age-appropriate P2 contexts.	D01, PM10, W18	I/P	P3
T4W03	4	3	Connectors with Writing	1	CN04	I/P	Use reason and cause connectors	PP/W	Apply reason and cause connectors and result and consequence connectors while integrating develop a narrative with beginning, development and resolution and time and sequence connectors in age-appropriate P2 contexts.	PR01, R44, CN01	I/P	P3
T4W03	4	3	Connectors with Writing	2	CN05	I/P	Use result and consequence connectors	PP/W	Apply reason and cause connectors and result and consequence connectors while integrating develop a narrative with beginning, development and resolution and time and sequence connectors in age-appropriate P2 contexts.	PR01, R44, CN01	I/P	P3
T4W03	4	3	Connectors with Writing	3	W08	P	Develop a narrative with beginning, development and resolution	W	Apply reason and cause connectors and result and consequence connectors while integrating develop a narrative with beginning, development and resolution and time and sequence connectors in age-appropriate P2 contexts.	PR01, R44, CN01	P	P4
T4W03	4	3	Connectors with Writing	4	CN06	M	Use time and sequence connectors	PP/W	Apply reason and cause connectors and result and consequence connectors while integrating develop a narrative with beginning, development and resolution and time and sequence connectors in age-appropriate P2 contexts.	PR01, R44, CN01	M	P2
T4W03	4	3	Connectors with Writing	5	CN07	P	Use condition connectors	PP/W	Apply reason and cause connectors and result and consequence connectors while integrating develop a narrative with beginning, development and resolution and time and sequence connectors in age-appropriate P2 contexts.	PR01, R44, CN01	P	P4
T4W04	4	4	Connectors & Conjunctions & Clauses	1	CN09	P	Use example and clarification connectors	PP/W	Apply example and clarification connectors and because and so for reason and result while integrating time conjunctions and if and unless for condition in age-appropriate P2 contexts.	V01, CN04, CN05	P	P4
T4W04	4	4	Connectors & Conjunctions & Clauses	2	C02	I/M	Use because and so for reason and result	PP/W	Apply example and clarification connectors and because and so for reason and result while integrating time conjunctions and if and unless for condition in age-appropriate P2 contexts.	V01, CN04, CN05	I/M	P2
T4W04	4	4	Connectors & Conjunctions & Clauses	3	C03	I/P	Use time conjunctions	PP/W	Apply example and clarification connectors and because and so for reason and result while integrating time conjunctions and if and unless for condition in age-appropriate P2 contexts.	V01, CN04, CN05	I/P	P3
T4W04	4	4	Connectors & Conjunctions & Clauses	4	C04	P	Use if and unless for condition	PP/W	Apply example and clarification connectors and because and so for reason and result while integrating time conjunctions and if and unless for condition in age-appropriate P2 contexts.	V01, CN04, CN05	P	P3
T4W05	4	5	Oral/Listening & Reading	1	LS08	I/P	Respond directly to follow-up questions and build on ideas	O/OBS	Apply respond directly to follow-up questions and build on ideas and recognise narrative structure and features while integrating recognise recount structure and features and recognise procedure structure and features in age-appropriate P2 contexts.	AA01, CN09, C02	I/P	P3

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T4W05	4	5	Oral/Listening & Reading	2	R23	M	Recognise characters, setting, problem, event development and resolution.	PP/W	Apply respond directly to follow-up questions and build on ideas and recognise narrative structure and features while integrating recognise recount structure and features and recognise procedure structure and features in age-appropriate P2 contexts.	AA01, CN09, C02	M	P3
T4W05	4	5	Oral/Listening & Reading	3	R26	I/P	Recognise orientation, chronological events and ending in a recount.	PP/W	Apply respond directly to follow-up questions and build on ideas and recognise narrative structure and features while integrating recognise recount structure and features and recognise procedure structure and features in age-appropriate P2 contexts.	AA01, CN09, C02	I/P	P3
T4W05	4	5	Oral/Listening & Reading	4	R27	M	Recognise goal, materials and ordered commands in a procedure.	PP/W	Apply respond directly to follow-up questions and build on ideas and recognise narrative structure and features while integrating recognise recount structure and features and recognise procedure structure and features in age-appropriate P2 contexts.	AA01, CN09, C02	M	P3
T4W05	4	5	Oral/Listening & Reading	5	R28	P	Recognise the basic purpose and causal sequence of a supported explanation text.	PP/W	Apply respond directly to follow-up questions and build on ideas and recognise narrative structure and features while integrating recognise recount structure and features and recognise procedure structure and features in age-appropriate P2 contexts.	AA01, CN09, C02	P	P4
T4W06	4	6	Reading & Writing	1	R29	I/P	Recognise classification and grouped facts in an information report.	PP/W	Apply recognise information-report structure and features and headings, captions, contents, index and glossary while integrating short messages, notes and invitations and informal emails for a familiar audience in age-appropriate P2 contexts.	P01, LS08, R23	I/P	P4
T4W06	4	6	Reading & Writing	2	R31	I/P	Use headings, captions, contents, index or glossary to locate and predict information.	PP	Apply recognise information-report structure and features and headings, captions, contents, index and glossary while integrating short messages, notes and invitations and informal emails for a familiar audience in age-appropriate P2 contexts.	P01, LS08, R23	I/P	P3
T4W06	4	6	Reading & Writing	3	W11	I/M	Write short messages, notes and invitations	W	Apply recognise information-report structure and features and headings, captions, contents, index and glossary while integrating short messages, notes and invitations and informal emails for a familiar audience in age-appropriate P2 contexts.	P01, LS08, R23	I/M	P2
T4W06	4	6	Reading & Writing	4	W12	P	Write informal emails for a familiar audience	W	Apply recognise information-report structure and features and headings, captions, contents, index and glossary while integrating short messages, notes and invitations and informal emails for a familiar audience in age-appropriate P2 contexts.	P01, LS08, R23	P	P3
T4W07	4	7	Sentence Structure & Punctuation with Oral/Listening	1	SS01	M	Recognise and construct complete simple sentences	PP/W	Apply construct complete simple sentences and questions and negative statements while integrating compound sentences and read aloud accurately and fluently in age-appropriate P2 contexts.	C01, R29, R31	M	P2
T4W07	4	7	Sentence Structure & Punctuation with Oral/Listening	2	SS02	I/P	Construct questions and negative statements	PP/W	Apply construct complete simple sentences and questions and negative statements while integrating compound sentences and read aloud accurately and fluently in age-appropriate P2 contexts.	C01, R29, R31	I/P	P3
T4W07	4	7	Sentence Structure & Punctuation with Oral/Listening	3	SS03	I/P	Construct compound sentences	PP/W	Apply construct complete simple sentences and questions and negative statements while integrating compound sentences and read aloud accurately and fluently in age-appropriate P2 contexts.	C01, R29, R31	I/P	P3
T4W07	4	7	Sentence Structure & Punctuation with Oral/Listening	4	LS05	M	Read aloud accurately and fluently	O/OBS	Apply construct complete simple sentences and questions and negative statements while integrating compound sentences and read aloud accurately and fluently in age-appropriate P2 contexts.	C01, R29, R31	M	P2
T4W07	4	7	Sentence Structure & Punctuation with Oral/Listening	5	PU02	M	Use full stops, question marks and exclamation marks	PP/W	Apply construct complete simple sentences and questions and negative statements while integrating compound sentences and read aloud accurately and fluently in age-appropriate P2 contexts.	C01, R29, R31	M	P2
T4W08	4	8	Punctuation & Sentence Structure	1	PU03	I/M	Use commas in lists	PP/W	Apply commas in lists and apostrophes in contractions while integrating apostrophes for singular and plural possession and existential there and dummy it structures in age-appropriate P2 contexts.	PU01, SS01, SS02	I/M	P2
T4W08	4	8	Punctuation & Sentence Structure	2	PU04	I/M	Use apostrophes in contractions	PP/W	Apply commas in lists and apostrophes in contractions while integrating apostrophes for singular and plural possession and existential there and dummy it structures in age-appropriate P2 contexts.	PU01, SS01, SS02	I/M	P2
T4W08	4	8	Punctuation & Sentence Structure	3	PU05	I/P	Use apostrophes for singular and plural possession	PP/W	Apply commas in lists and apostrophes in contractions while integrating apostrophes for singular and plural possession and existential there and dummy it structures in age-appropriate P2 contexts.	PU01, SS01, SS02	I/P	P3
T4W08	4	8	Punctuation & Sentence Structure	4	SS11	I/P	Use existential there and dummy it structures	PP/W	Apply commas in lists and apostrophes in contractions while integrating apostrophes for singular and plural possession and existential there and dummy it structures in age-appropriate P2 contexts.	PU01, SS01, SS02	I/P	P3
T4W09	4	9	Punctuation & Sentence Structure with Writing	1	PU06	P	Punctuate direct speech	PP/W	Apply punctuate direct speech and direct and indirect objects while integrating complete meaningful sentences and plan, draft, revise, edit and publish in age-appropriate P2 contexts.	VW01, PU03, PU04	P	P4
T4W09	4	9	Punctuation & Sentence Structure with Writing	2	SS17	P	Use direct and indirect objects	PP/Edit	Apply punctuate direct speech and direct and indirect objects while integrating complete meaningful sentences and plan, draft, revise, edit and publish in age-appropriate P2 contexts.	VW01, PU03, PU04	P	P3
T4W09	4	9	Punctuation & Sentence Structure with Writing	3	W01	R	Write complete meaningful sentences	W	Apply punctuate direct speech and direct and indirect objects while integrating complete meaningful sentences and plan, draft, revise, edit and publish in age-appropriate P2 contexts.	VW01, PU03, PU04	M	P2
T4W09	4	9	Punctuation & Sentence Structure with Writing	4	W15	M	Plan, draft, revise, edit and publish	W/Edit	Apply punctuate direct speech and direct and indirect objects while integrating complete meaningful sentences and plan, draft, revise, edit and publish in age-appropriate P2 contexts.	VW01, PU03, PU04	M	P2
T4W09	4	9	Punctuation & Sentence Structure with Writing	5	INT01	I/P	Recognise and use common interjections	PP/W	Apply punctuate direct speech and direct and indirect objects while integrating complete meaningful sentences and plan, draft, revise, edit and publish in age-appropriate P2 contexts.	VW01, PU03, PU04	I/P	P3

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T4W10	4	10	Interjections & Punctuation with Writing	1	INT02	P	Punctuate interjections appropriately	PP/Edit	Apply punctuate interjections appropriately and commas for direct address while integrating edit grammar, spelling and punctuation systematically and punctuate reporting clauses in direct speech in age-appropriate P2 contexts.	LS01, PU06, SS17	P	P3
T4W10	4	10	Interjections & Punctuation with Writing	2	PU13	P	Use commas for direct address	PP/Edit	Apply punctuate interjections appropriately and commas for direct address while integrating edit grammar, spelling and punctuation systematically and punctuate reporting clauses in direct speech in age-appropriate P2 contexts.	LS01, PU06, SS17	P	P3
T4W10	4	10	Interjections & Punctuation with Writing	3	W16	P	Edit grammar, spelling and punctuation systematically	W/Edit	Apply punctuate interjections appropriately and commas for direct address while integrating edit grammar, spelling and punctuation systematically and punctuate reporting clauses in direct speech in age-appropriate P2 contexts.	LS01, PU06, SS17	P	P4
T4W10	4	10	Interjections & Punctuation with Writing	4	PU18	P	Punctuate reporting clauses in direct speech	PP/Edit	Apply punctuate interjections appropriately and commas for direct address while integrating edit grammar, spelling and punctuation systematically and punctuate reporting clauses in direct speech in age-appropriate P2 contexts.	LS01, PU06, SS17	P	P4

Week ID	Master KP ID	Grammar Substrand	Stage	P2 Assessable Target
T1W01	N02	Nouns	I/M	Recognise and use proper nouns
T1W01	N03	Nouns	M	Use singular and regular plural nouns
T1W01	N04	Nouns	I/P	Use selected irregular plural nouns
T1W01	N05	Nouns	I/P	Distinguish countable and uncountable nouns
T1W01	N06	Nouns	P	Use collective nouns in context
T1W02	N08	Nouns	I/P	Form singular and plural possessive nouns
T1W02	N09	Nouns	I/P	Use partitives and measure expressions
T1W02	N11	Nouns	I/P	Recognise and form common compound nouns
T1W02	N12	Nouns	P	Use nouns as subjects and direct objects
T1W03	N13	Nouns	P	Use nouns as indirect objects
T1W04	D02	Determiners & Quantifiers	P	Use the accurately
T1W04	D03	Determiners & Quantifiers	M	Use demonstrative determiners this, that, these and those

Week ID	Master KP ID	Grammar Substrand	Stage	P2 Assessable Target
T1W04	D04	Determiners & Quantifiers	I/M	Use possessive determiners my, your, his, her, its, our, their
T1W04	D05	Determiners & Quantifiers	I/P	Use some and any appropriately
T1W05	D06	Determiners & Quantifiers	P	Use many and much accurately
T1W05	D11	Determiners & Quantifiers	M	Use cardinal and ordinal numbers as determiners
T1W05	D12	Determiners & Quantifiers	P	Use all, both, no and none accurately
T1W06	D14	Determiners & Quantifiers	P	Use interrogative determiners
T1W08	D17	Determiners & Quantifiers	P	Use another, other, the other and others accurately
T1W08	PR02	Pronouns	I/M	Use personal object pronouns
T1W09	PR03	Pronouns	I/P	Use possessive pronouns
T1W09	PR04	Pronouns	I/P	Use demonstrative pronouns
T1W09	PR05	Pronouns	P	Use reflexive and intensive pronouns
T2W01	PR07	Pronouns	P	Use interrogative pronouns accurately

Week ID	Master KP ID	Grammar Substrand	Stage	P2 Assessable Target
T2W01	PR10	Pronouns	P	Maintain pronoun-antecedent agreement
T2W02	V02	Verbs	M	Use be as a main or linking verb
T2W02	V03	Verbs	M	Use have as a main verb
T2W02	V04	Verbs	P	Recognise linking verbs and complements
T2W02	V06	Verbs	I/M	Use base and third-person singular forms
T2W03	V07	Verbs	I/M	Use regular past-tense forms
T2W03	V08	Verbs	I/P	Use common irregular past forms
T2W03	V09	Verbs	P	Form and use present participles
T2W03	V10	Verbs	I/M	Use simple present for habits, facts, states and routines
T2W04	V11	Verbs	I/M	Use simple past for completed past events
T2W04	V12	Verbs	M	Use present continuous for actions in progress
T2W05	V13	Verbs	P	Use past continuous for background or interrupted action

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T2W05	V14	Verbs	P	Use will and be going to for future meaning
T2W05	N03	Nouns	R	Use singular and regular plural nouns
T2W06	V19	Verbs	I/P	Use be as an auxiliary verb
T2W06	V20	Verbs	P	Use modal verbs for ability
T2W07	V29	Verbs	I/P	Use do as an auxiliary verb
T2W08	V31	Verbs	P	Use modal verbs for advice
T2W08	V32	Verbs	M	Use imperative verb forms for commands and instructions
T2W10	V36	Verbs	I/P	Use modal verbs for permission and polite requests
T2W10	V37	Verbs	P	Use modal verbs for obligation and necessity
T2W10	V45	Verbs	P	Form and use past participles
T3W01	V49	Verbs	P	Use to-infinitives of purpose
T3W02	SVA01	Subject-Verb Agreement	M	Match singular/plural subjects with be and common verbs

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T3W02	SVA02	Subject-Verb Agreement	P	Maintain agreement with compound subjects
T3W03	SVA06	Subject-Verb Agreement	P	Control agreement in there structures and common measurement expressions
T3W03	AA02	Adjectives & Adverbs	P	Use adjectives after linking verbs
T3W04	AA03	Adjectives & Adverbs	I/P	Use comparative and superlative adjectives
T3W04	AA05	Adjectives & Adverbs	I/P	Use adverbs of manner accurately
T3W06	AA07	Adjectives & Adverbs	P	Distinguish adjective and adverb forms
T3W07	AA12	Adjectives & Adverbs	I/M	Use adverbs of time accurately
T3W07	AA13	Adjectives & Adverbs	I/M	Use adverbs of place accurately
T3W07	AA14	Adjectives & Adverbs	I/P	Use adverbs of frequency accurately
T3W09	PM01	Phrases & Modifiers	M	Build and use noun phrases
T3W09	PM02	Phrases & Modifiers	I/P	Build and use verb phrases
T3W09	PM03	Phrases & Modifiers	P	Build and use adjective phrases

Week ID	Master KP ID	Grammar Substrand	Stage	P2 Assessable Target
T3W09	PM04	Phrases & Modifiers	P	Build and use adverb phrases
T3W10	PM05	Phrases & Modifiers	I/P	Build and use prepositional phrases
T3W10	V10	Verbs	R	Use simple present for habits, facts, states and routines
T4W01	PM10	Phrases & Modifiers	I/P	Use premodifiers in noun phrases
T4W01	P02	Prepositions	I/M	Use prepositions of time
T4W01	P03	Prepositions	I/P	Use prepositions of direction and movement
T4W02	CN01	Connectors	M	Use addition connectors
T4W02	CN02	Connectors	I/P	Use contrast connectors
T4W02	CN03	Connectors	I/P	Use choice and alternative connectors
T4W03	CN04	Connectors	I/P	Use reason and cause connectors
T4W03	CN05	Connectors	I/P	Use result and consequence connectors
T4W03	CN06	Connectors	M	Use time and sequence connectors

Week ID	Master KP ID	Grammar Substrand	Stage	P2 Assessable Target
T4W03	CN07	Connectors	P	Use condition connectors
T4W04	CN09	Connectors	P	Use example and clarification connectors
T4W04	C02	Conjunctions & Clauses	I/M	Use because and so for reason and result
T4W04	C03	Conjunctions & Clauses	I/P	Use time conjunctions
T4W04	C04	Conjunctions & Clauses	P	Use if and unless for condition
T4W07	SS01	Sentence Structure	M	Recognise and construct complete simple sentences
T4W07	SS02	Sentence Structure	I/P	Construct questions and negative statements
T4W07	SS03	Sentence Structure	I/P	Construct compound sentences
T4W07	PU02	Punctuation	M	Use full stops, question marks and exclamation marks
T4W08	PU03	Punctuation	I/M	Use commas in lists
T4W08	PU04	Punctuation	I/M	Use apostrophes in contractions
T4W08	PU05	Punctuation	I/P	Use apostrophes for singular and plural possession

Week ID	Master KP ID	Grammar Substrand	Stage	P2 Assessable Target
T4W08	SS11	Sentence Structure	I/P	Use existential there and dummy it structures
T4W09	PU06	Punctuation	P	Punctuate direct speech
T4W09	SS17	Sentence Structure	P	Use direct and indirect objects
T4W09	INT01	Interjections	I/P	Recognise and use common interjections
T4W10	INT02	Interjections	P	Punctuate interjections appropriately
T4W10	PU13	Punctuation	P	Use commas for direct address
T4W10	PU18	Punctuation	P	Punctuate reporting clauses in direct speech

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
N01	Grammar	Nouns	R	Spiral Retrieval column		Embedded
N02	Grammar	Nouns	I/M	Standalone atomic KP	T1W01	Covered
N03	Grammar	Nouns	M	Standalone atomic KP	T1W01, T2W05	Covered
N04	Grammar	Nouns	I/P	Standalone atomic KP	T1W01	Covered
N05	Grammar	Nouns	I/P	Standalone atomic KP	T1W01	Covered
N06	Grammar	Nouns	P	Standalone atomic KP	T1W01	Covered
N08	Grammar	Nouns	I/P	Standalone atomic KP	T1W02	Covered
N09	Grammar	Nouns	I/P	Standalone atomic KP	T1W02	Covered
N11	Grammar	Nouns	I/P	Standalone atomic KP	T1W02	Covered
N12	Grammar	Nouns	P	Standalone atomic KP	T1W02	Covered
N13	Grammar	Nouns	P	Standalone atomic KP	T1W03	Covered
D01	Grammar	Determiners & Quantifiers	R	Spiral Retrieval column		Embedded

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
D02	Grammar	Determiners & Quantifiers	P	Standalone atomic KP	T1W04	Covered
D03	Grammar	Determiners & Quantifiers	M	Standalone atomic KP	T1W04	Covered
D04	Grammar	Determiners & Quantifiers	I/M	Standalone atomic KP	T1W04	Covered
D05	Grammar	Determiners & Quantifiers	I/P	Standalone atomic KP	T1W04	Covered
D06	Grammar	Determiners & Quantifiers	P	Standalone atomic KP	T1W05	Covered
D11	Grammar	Determiners & Quantifiers	M	Standalone atomic KP	T1W05	Covered
D12	Grammar	Determiners & Quantifiers	P	Standalone atomic KP	T1W05	Covered
D14	Grammar	Determiners & Quantifiers	P	Standalone atomic KP	T1W06	Covered
D17	Grammar	Determiners & Quantifiers	P	Standalone atomic KP	T1W08	Covered
PR01	Grammar	Pronouns	R	Spiral Retrieval column		Embedded
PR02	Grammar	Pronouns	I/M	Standalone atomic KP	T1W08	Covered
PR03	Grammar	Pronouns	I/P	Standalone atomic KP	T1W09	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
PR04	Grammar	Pronouns	I/P	Standalone atomic KP	T1W09	Covered
PR05	Grammar	Pronouns	P	Standalone atomic KP	T1W09	Covered
PR07	Grammar	Pronouns	P	Standalone atomic KP	T2W01	Covered
PR10	Grammar	Pronouns	P	Standalone atomic KP	T2W01	Covered
V01	Grammar	Verbs	R	Spiral Retrieval column		Embedded
V02	Grammar	Verbs	M	Standalone atomic KP	T2W02	Covered
V03	Grammar	Verbs	M	Standalone atomic KP	T2W02	Covered
V04	Grammar	Verbs	P	Standalone atomic KP	T2W02	Covered
V06	Grammar	Verbs	I/M	Standalone atomic KP	T2W02	Covered
V07	Grammar	Verbs	I/M	Standalone atomic KP	T2W03	Covered
V08	Grammar	Verbs	I/P	Standalone atomic KP	T2W03	Covered
V09	Grammar	Verbs	P	Standalone atomic KP	T2W03	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
V10	Grammar	Verbs	I/M	Standalone atomic KP	T2W03, T3W10	Covered
V11	Grammar	Verbs	I/M	Standalone atomic KP	T2W04	Covered
V12	Grammar	Verbs	M	Standalone atomic KP	T2W04	Covered
V13	Grammar	Verbs	P	Standalone atomic KP	T2W05	Covered
V14	Grammar	Verbs	P	Standalone atomic KP	T2W05	Covered
V19	Grammar	Verbs	I/P	Standalone atomic KP	T2W06	Covered
V20	Grammar	Verbs	P	Standalone atomic KP	T2W06	Covered
V29	Grammar	Verbs	I/P	Standalone atomic KP	T2W07	Covered
V31	Grammar	Verbs	P	Standalone atomic KP	T2W08	Covered
V32	Grammar	Verbs	M	Standalone atomic KP	T2W08	Covered
V36	Grammar	Verbs	I/P	Standalone atomic KP	T2W10	Covered
V37	Grammar	Verbs	P	Standalone atomic KP	T2W10	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
V45	Grammar	Verbs	P	Standalone atomic KP	T2W10	Covered
V49	Grammar	Verbs	P	Standalone atomic KP	T3W01	Covered
SVA01	Grammar	Subject-Verb Agreement	M	Standalone atomic KP	T3W02	Covered
SVA02	Grammar	Subject-Verb Agreement	P	Standalone atomic KP	T3W02	Covered
SVA06	Grammar	Subject-Verb Agreement	P	Standalone atomic KP	T3W03	Covered
AA01	Grammar	Adjectives & Adverbs	R	Spiral Retrieval column		Embedded
AA02	Grammar	Adjectives & Adverbs	P	Standalone atomic KP	T3W03	Covered
AA03	Grammar	Adjectives & Adverbs	I/P	Standalone atomic KP	T3W04	Covered
AA05	Grammar	Adjectives & Adverbs	I/P	Standalone atomic KP	T3W04	Covered
AA07	Grammar	Adjectives & Adverbs	P	Standalone atomic KP	T3W06	Covered
AA12	Grammar	Adjectives & Adverbs	I/M	Standalone atomic KP	T3W07	Covered
AA13	Grammar	Adjectives & Adverbs	I/M	Standalone atomic KP	T3W07	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
AA14	Grammar	Adjectives & Adverbs	I/P	Standalone atomic KP	T3W07	Covered
PM01	Grammar	Phrases & Modifiers	M	Standalone atomic KP	T3W09	Covered
PM02	Grammar	Phrases & Modifiers	I/P	Standalone atomic KP	T3W09	Covered
PM03	Grammar	Phrases & Modifiers	P	Standalone atomic KP	T3W09	Covered
PM04	Grammar	Phrases & Modifiers	P	Standalone atomic KP	T3W09	Covered
PM05	Grammar	Phrases & Modifiers	I/P	Standalone atomic KP	T3W10	Covered
PM10	Grammar	Phrases & Modifiers	I/P	Standalone atomic KP	T4W01	Covered
P01	Grammar	Prepositions	R	Spiral Retrieval column		Embedded
P02	Grammar	Prepositions	I/M	Standalone atomic KP	T4W01	Covered
P03	Grammar	Prepositions	I/P	Standalone atomic KP	T4W01	Covered
CN01	Grammar	Connectors	M	Standalone atomic KP	T4W02	Covered
CN02	Grammar	Connectors	I/P	Standalone atomic KP	T4W02	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
CN03	Grammar	Connectors	I/P	Standalone atomic KP	T4W02	Covered
CN04	Grammar	Connectors	I/P	Standalone atomic KP	T4W03	Covered
CN05	Grammar	Connectors	I/P	Standalone atomic KP	T4W03	Covered
CN06	Grammar	Connectors	M	Standalone atomic KP	T4W03	Covered
CN07	Grammar	Connectors	P	Standalone atomic KP	T4W03	Covered
CN09	Grammar	Connectors	P	Standalone atomic KP	T4W04	Covered
C01	Grammar	Conjunctions & Clauses	R	Spiral Retrieval column		Embedded
C02	Grammar	Conjunctions & Clauses	I/M	Standalone atomic KP	T4W04	Covered
C03	Grammar	Conjunctions & Clauses	I/P	Standalone atomic KP	T4W04	Covered
C04	Grammar	Conjunctions & Clauses	P	Standalone atomic KP	T4W04	Covered
SS01	Grammar	Sentence Structure	M	Standalone atomic KP	T4W07	Covered
SS02	Grammar	Sentence Structure	I/P	Standalone atomic KP	T4W07	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
SS03	Grammar	Sentence Structure	I/P	Standalone atomic KP	T4W07	Covered
SS09	Grammar	Sentence Structure	M	Integrated review only		Embedded
SS10	Grammar	Sentence Structure	P	Integrated review only		Embedded
SS11	Grammar	Sentence Structure	I/P	Standalone atomic KP	T4W08	Covered
SS17	Grammar	Sentence Structure	P	Standalone atomic KP	T4W09	Covered
PU01	Grammar	Punctuation	R	Spiral Retrieval column		Embedded
PU02	Grammar	Punctuation	M	Standalone atomic KP	T4W07	Covered
PU03	Grammar	Punctuation	I/M	Standalone atomic KP	T4W08	Covered
PU04	Grammar	Punctuation	I/M	Standalone atomic KP	T4W08	Covered
PU05	Grammar	Punctuation	I/P	Standalone atomic KP	T4W08	Covered
PU06	Grammar	Punctuation	P	Standalone atomic KP	T4W09	Covered
PU13	Grammar	Punctuation	P	Standalone atomic KP	T4W10	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
PU18	Grammar	Punctuation	P	Standalone atomic KP	T4W10	Covered
INT01	Grammar	Interjections	I/P	Standalone atomic KP	T4W09	Covered
INT02	Grammar	Interjections	P	Standalone atomic KP	T4W10	Covered
VW01	Vocabulary & Word Study	Phonics & Decoding	R	Spiral Retrieval column		Embedded
VW03	Vocabulary & Word Study	Phonics & Decoding	M	Standalone atomic KP	T1W03	Covered
VW05	Vocabulary & Word Study	Phonics & Decoding	I/M	Standalone atomic KP	T1W03	Covered
VW24	Vocabulary & Word Study	Phonics & Decoding	M	Standalone atomic KP	T1W05	Covered
VW25	Vocabulary & Word Study	Phonics & Decoding	M	Standalone atomic KP	T1W06	Covered
VW26	Vocabulary & Word Study	Phonics & Decoding	M	Standalone atomic KP	T1W07	Covered
VW27	Vocabulary & Word Study	Phonics & Decoding	M	Standalone atomic KP	T1W07	Covered
VW28	Vocabulary & Word Study	Phonics & Decoding	M	Standalone atomic KP	T1W07	Covered
VW29	Vocabulary & Word Study	Phonics & Decoding	I/P	Standalone atomic KP	T1W07	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
VW30	Vocabulary & Word Study	Phonics & Decoding	I/P	Standalone atomic KP	T1W07	Covered
VW31	Vocabulary & Word Study	Phonics & Decoding	I/P	Standalone atomic KP	T1W08	Covered
VW32	Vocabulary & Word Study	Phonics & Decoding	I/P	Standalone atomic KP	T1W08	Covered
VW33	Vocabulary & Word Study	Phonics & Decoding	I/P	Standalone atomic KP	T1W10	Covered
VW34	Vocabulary & Word Study	Phonics & Decoding	I/P	Standalone atomic KP	T1W10	Covered
VW35	Vocabulary & Word Study	Phonics & Decoding	I/P	Standalone atomic KP	T1W10	Covered
VW37	Vocabulary & Word Study	Phonics & Decoding	P	Standalone atomic KP	T2W01	Covered
VW38	Vocabulary & Word Study	Phonics & Decoding	P	Standalone atomic KP	T2W01	Covered
VW07	Vocabulary & Word Study	Spelling & Morphology	M	Standalone atomic KP	T2W05	Covered
VW08	Vocabulary & Word Study	Spelling & Morphology	I/P	Standalone atomic KP	T2W05	Covered
VW09	Vocabulary & Word Study	Spelling & Morphology	P	Standalone atomic KP	T2W06	Covered
VW21	Vocabulary & Word Study	Spelling & Morphology	I/M	Standalone atomic KP	T2W06	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
VW40	Vocabulary & Word Study	Spelling & Morphology	M	Standalone atomic KP	T2W09	Covered
VW11	Vocabulary & Word Study	Meaning	I/P	Standalone atomic KP	T3W01	Covered
VW13	Vocabulary & Word Study	Meaning	I/P	Standalone atomic KP	T3W01	Covered
VW14	Vocabulary & Word Study	Meaning	I/P	Standalone atomic KP	T3W01	Covered
VW15	Vocabulary & Word Study	Meaning	M	Standalone atomic KP	T3W02	Covered
VW41	Vocabulary & Word Study	Meaning	I/P	Standalone atomic KP	T3W05	Covered
VW42	Vocabulary & Word Study	Meaning	P	Standalone atomic KP	T3W05	Covered
VW44	Vocabulary & Word Study	Meaning	I/P	Standalone atomic KP	T3W05	Covered
VW45	Vocabulary & Word Study	Meaning	P	Standalone atomic KP	T3W05	Covered
VW46	Vocabulary & Word Study	Meaning	P	Standalone atomic KP	T3W06	Covered
VW48	Vocabulary & Word Study	Meaning	P	Standalone atomic KP	T3W06	Covered
VW52	Vocabulary & Word Study	Vocabulary Growth & Use	M	Standalone atomic KP	T2W07	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
VW53	Vocabulary & Word Study	Vocabulary Growth & Use	M	Standalone atomic KP	T2W07	Covered
VW18	Vocabulary & Word Study	Reference Skills	M	Standalone atomic KP	T2W09	Covered
VW19	Vocabulary & Word Study	Reference Skills	I/P	Standalone atomic KP	T2W09	Covered
R01	Reading & Viewing	Foundational Comprehension	M	Standalone atomic KP	T1W03, T3W02	Covered
R02	Reading & Viewing	Foundational Comprehension	M	Standalone atomic KP	T1W03	Covered
R44	Reading & Viewing	Foundational Comprehension	I/P	Standalone atomic KP	T1W10, T4W02	Covered
R03	Reading & Viewing	Ideas & Organisation	I/P	Standalone atomic KP	T1W06	Covered
R04	Reading & Viewing	Ideas & Organisation	I/P	Standalone atomic KP	T1W06	Covered
R05	Reading & Viewing	Relationships	I/P	Standalone atomic KP	T1W09	Covered
R06	Reading & Viewing	Relationships	I/P	Standalone atomic KP	T1W09	Covered
R07	Reading & Viewing	Inference	I/M	Standalone atomic KP	T2W03	Covered
R08	Reading & Viewing	Inference	I/P	Standalone atomic KP	T2W04	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
R09	Reading & Viewing	Inference	P	Standalone atomic KP	T2W04	Covered
R43	Reading & Viewing	Inference	I/P	Standalone atomic KP	T2W07	Covered
R11	Reading & Viewing	Purpose & Evaluation	I/P	Standalone atomic KP	T2W08	Covered
R12	Reading & Viewing	Purpose & Evaluation	I/P	Standalone atomic KP	T2W08	Covered
R32	Reading & Viewing	Purpose & Evaluation	P	Standalone atomic KP	T2W10	Covered
R15	Reading & Viewing	Craft	P	Standalone atomic KP	T3W01	Covered
R24	Reading & Viewing	Craft	I/P	Standalone atomic KP	T3W03	Covered
R34	Reading & Viewing	Craft	P	Standalone atomic KP	T3W03	Covered
R36	Reading & Viewing	Craft	P	Standalone atomic KP	T3W03	Covered
R16	Reading & Viewing	Functional & Multimodal	M	Standalone atomic KP	T3W04	Covered
R17	Reading & Viewing	Functional & Multimodal	P	Standalone atomic KP	T3W05	Covered
R38	Reading & Viewing	Functional & Multimodal	I/P	Standalone atomic KP	T3W08	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
R39	Reading & Viewing	Functional & Multimodal	I/P	Standalone atomic KP	T3W08	Covered
R40	Reading & Viewing	Functional & Multimodal	P	Standalone atomic KP	T3W08	Covered
R41	Reading & Viewing	Functional & Multimodal	P	Standalone atomic KP	T3W10	Covered
R42	Reading & Viewing	Functional & Multimodal	P	Standalone atomic KP	T3W10	Covered
R23	Reading & Viewing	Text Types & Features	M	Standalone atomic KP	T4W05	Covered
R26	Reading & Viewing	Text Types & Features	I/P	Standalone atomic KP	T4W05	Covered
R27	Reading & Viewing	Text Types & Features	M	Standalone atomic KP	T4W05	Covered
R28	Reading & Viewing	Text Types & Features	P	Standalone atomic KP	T4W05	Covered
R29	Reading & Viewing	Text Types & Features	I/P	Standalone atomic KP	T4W06	Covered
R31	Reading & Viewing	Text Types & Features	I/P	Standalone atomic KP	T4W06	Covered
W01	Writing	Sentence Writing	M	Standalone atomic KP	T2W01, T4W09	Covered
W02	Writing	Paragraph Writing	I/P	Standalone atomic KP	T2W09	Covered

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
W03	Writing	Paragraph Writing	P	Standalone atomic KP	T2W09	Covered
W05	Writing	Genres	I/P	Standalone atomic KP	T3W07	Covered
W06	Writing	Genres	P	Standalone atomic KP	T3W08	Covered
W07	Writing	Genres	I/P	Standalone atomic KP	T3W09	Covered
W18	Writing	Genres	P	Standalone atomic KP	T4W01	Covered
W20	Writing	Genres	P	Standalone atomic KP	T4W01	Covered
W08	Writing	Narrative	P	Standalone atomic KP	T4W03	Covered
W11	Writing	Situational Writing	I/M	Standalone atomic KP	T4W06	Covered
W12	Writing	Situational Writing	P	Standalone atomic KP	T4W06	Covered
W15	Writing	Writing Process	M	Standalone atomic KP	T4W09	Covered
W16	Writing	Writing Process	P	Standalone atomic KP	T4W10	Covered
LS01	Listening & Speaking	Listening	R	Spiral Retrieval column		Embedded

Master KP ID	Strand	Substrand	V9 P2 Allocation	Weekly Treatment	Scheduled Weeks	Coverage Status
LS02	Listening & Speaking	Listening	M	Standalone atomic KP	T1W05	Covered
LS05	Listening & Speaking	Oral Reading	M	Standalone atomic KP	T2W07, T4W07	Covered
LS06	Listening & Speaking	Speaking	M	Standalone atomic KP	T3W04	Covered
LS07	Listening & Speaking	Speaking	P	Standalone atomic KP	T3W06	Covered
LS10	Listening & Speaking	Speaking	P	Standalone atomic KP	T3W07	Covered
LS08	Listening & Speaking	Interaction	I/P	Standalone atomic KP	T4W05	Covered

Strand	Unique Standalone P2 KPs	Assessment Slots	Share of Slots	Planning Note
Grammar	89	91	50.6%	Each standalone KP is assessed once; selected core skills receive one spaced repeat.
Vocabulary & Word Study	35	35	19.4%	Each standalone KP is assessed once; selected core skills receive one spaced repeat.
Reading & Viewing	31	33	18.3%	Each standalone KP is assessed once; selected core skills receive one spaced repeat.
Writing	13	14	7.8%	Each standalone KP is assessed once; selected core skills receive one spaced repeat.
Listening & Speaking	6	7	3.9%	Use valid listening/oral evidence; do not replace with silent paper tasks.

Term	Primary Curriculum Emphasis	Grammar Direction	Vocabulary/Reading Direction	Writing/Oral Direction
T1	P1 bridge and expanded word/sentence systems	Nouns, determiners, pronouns and foundational verb contrasts	P2 phonics/morphology, explicit details and evidence	Complete sentences and baseline listening/oral performance
T2	Verb system and meaning relationships	Tense, aspect, auxiliaries, modals and agreement	Context vocabulary, inference, purpose and functional texts	Connected sentences and short functional writing
T3	Modification, phrases and connections	Adjectives/adverbs, phrases, prepositions, connectors and clauses	Craft, multimodal reading and text organisation	Paragraphs, genres and interaction
T4	Sentence control and integrated transfer	Sentence structure, punctuation and editing	Synthesis, text types and cumulative comprehension	Writing process, oral fluency and year-end transfer

P2 V9 Alignment Rules		
Rule	Meaning	Application
Weekly load	Alternating 5 and 4 standalone atomic KPs	180 total assessment slots across 40 weeks.
V9 standalone scope	174 Atomic Teaching KPs with P2 I/P/M allocation	Every one is scheduled at least once.
V9 retrieval scope	10 P1 mastery KPs marked R in P2	Placed in Spiral Retrieval, not counted as new standalone papers.
Integrated reviews	SS09 and SS10	Used only after component KPs; not counted as new coverage.
I/P/M	Use the exact V9 P2 allocation code on first placement	Combined codes indicate within-grade introduction plus expected practice/mastery.
R	Spaced embedded retrieval	Do not create a new full teaching block.
Assessment validity	Respect PP/W/L/O/OBS modes	Listening and oral performance are not inferred from silent reading.
Continuity	Selected N03, V10, R01, R44, W15 and LS05 recur	Creates limited but explicit mastery/retrieval without exceeding capacity.
Capacity	Maximum five KPs per week	P2 has a dense V9 scope; weekly papers should still remain one KP per document when generated.
Candidate information	Not part of future assessment papers	No name/date/class fields in app-upload documents.